History

Exam Board & course code			
AQA **8145SA**			
Topics that will be taught: Britain: Health and the People, Norman England, America 1920-1973, Conflict and Tension 1945-1972 (The Cold War)			
Year Group	Autumn Term	Spring Term	Summer Term
Year 10	Britain: Health and the People	Britain: Health and the People, Conflict and Tension 1945-1972 (The Cold War)	Conflict and Tension 1945-1972 (The Cold War), America 1920-1973
Year 11	America 1920-1973	Norman England	Revision

What parents can do to support learning	Useful links and reference materials
Encourage curiosity about the topics studied Take students to relevant museums such as: • Hunterian Museum • Foundling Museum • The Old Operating Theatre • The Science Museum • The Imperial War museum Watch documentaries relevant to the courses (see links across) Encourage students to read widely to improve literacy – historical fiction would benefit students greatly. Listen to podcasts such as: • You're dead to me • BBC History Extra • The Rest in History • In Our Time **Support Revision and Assessment** • Help plan a revision timetable across Year 10–11 (split by term)	Documentaries: • Britain: Health and the People ○ https://www.bbc.co.uk/teach/class-clips-video/articles/zdcy8xs • Cold War series - https://www.youtube.com/playlist?list=PL8hNHC9nbLlzb4miGp5pZPYCk9Zw0dGke • America ○ https://www.youtube.com/playlist?list=PLvGgZ5v2o_N8dDogxreL2-NbnfKHgHxqY (Episodes 3-11) ○ • Normans ○ https://www.youtube.com/watch?v=JlK8GLXdrm0 Recommeded reads: **History books** • R. Schurr, *Fatal Purity* • L. Colley, *Britons* • Orwell's Essays • Funde, *Stasiland* • Beevor, *D-Day* • Malcolm X., *The Autobiography of Malcolm X.* • Hedges, *War is a Force that Gives us Meaning*

- Read over their practice essays — even if you don't know the content, check:
    - Does it follow the correct structure (use the question guides given out to students)
    - Are examples precise, relevant and detailed.

Build Strong Learning Routines

- Encourage **regular review** rather than last-minute cramming — 15–20 minutes a few times a week. Or at the end of a two week cycle, summarise their learning in one page of **key information**
- Support **retrieval practice**: cover up notes and recall key facts from memory.
- Create your own knowledge tests of key information and take these tests regularly – little and often to embed ideas into long term memory
- Set small goals – 1-2 revision resources every two week cycle

- Macintyre, *SAS*
- H. Castor, *Joan of Arc*
- Dr M. Green, *London: A Travel Guide*
- Olusoga, *Black and British: A Forgotten History*

Historical Fiction

- E. Childers, *The Riddles of the Sand*
- A. Miller, *Pure*
- M. Bulgakov, *The Master and Margarita*
- H. Fallada, *Alone in Berlin*
- K Vonnegut, *Slaughterhouse-Five*
- G. Greene, *The Quiet American*
- M. Atwood, *The Handmaid's Tale*
- T. Morrison, *Beloved*
- H. Mantel, *Wolf Hall / Place of Greater Safety*
- H. Thompson, *This Thing of Darkness*
- E. Hemmingway, *For Whom the Bell Tolls / Farewell to Arms*