# Geography

| Exam Board & course code | | | |
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| Geography Edexcel B 1BG0 | | | |
| Topics that will be taught | | | |
| Year Group | Autumn Term | Spring Term | Summer Term |
| Year 10 | • Development Dynamics<br>• The UK's Evolving Physical Landscape: Geology | • The UK's Evolving Physical Landscape: Geology<br>• The UK's Evolving Human Landscape | • The UK's Evolving Physical Landscape: Rivers<br>• Fieldwork: Investigating Dynamic Urban Areas- King's Cross<br>• Fieldwork: Investigating River Processes and Pressures- Epping Forest |
| Year 11 | • Challenges of an Urbanising World<br>• Hazardous Earth | • People and the Biosphere<br>• Forests under Threat<br>• Consuming Energy Resources | • Revision |

| What parents can do to support learning | Useful links and reference materials |
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| • Talk about geography at home and link lessons to real-world events such as flooding, heatwaves, earthquakes, migration or climate change in the news<br>• Ask your child to explain what they are learning and where it applies in the real world.<br>• Encourage accurate use of geographical vocabulary when discussing topics.<br>• Support regular use of knowledge organisers, glossaries and revision guides.<br>• Check understanding of key processes (e.g. erosion, weather systems, development) rather than memorising facts alone.<br>• Encourage recall from memory rather than rereading notes. | Core revision & exam support<br>• BBC Bitesize - Edexcel B GCSE Geography<br>• Seneca Learning - Edexcel B Geography<br>• Pearson Edexcel GCSE Geography B student resources<br>• Edexcel GCSE Geography B past papers, mark schemes and examiner reports<br>Videos & visual learning<br>• BBC Earth (YouTube) - climate, rivers, coasts, ecosystems<br>• National Geographic (YouTube & website)<br>• David Attenborough documentaries (*Our Planet*, *Blue Planet*, *A Life on Our Planet*)<br>Interactive tools & mapping<br>• Google Earth - explore case study locations |

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| • Help establish short, frequent revision sessions (15–20 minutes).<br>• Support a balance between physical geography (rivers, coasts, hazards) and human geography (development, urban change, resources).<br>• Encourage structured written answers that explain *why* and *so what*.<br>• Read over practice answers and check that:<br>– the question is fully answered<br>– named case studies are used<br>– explanations go beyond description<br>• Encourage wider geographical awareness through visits to local rivers, coasts, urban areas or countryside, and discussions about sustainability and future challenges. | • Google Maps - practise map skills and place knowledge<br>• Met Office - weather, climate and extreme events<br>Topic-specific resources<br>• Royal Geographical Society (RGS) - articles and case studies<br>• Geography in the News (RGS) - current, exam-relevant examples<br>• NASA Earth Observatory - climate change and environmental processes<br>Revision & recall tools<br>• Quizlet - key terms and case studies<br>• Knowledge organisers and revision guides on Teams |