Spanish

Topics taught			
Year Group	Autumn Term	Spring Term	Summer Term
Year 7 & 8	**Mi vida (My Life & Identity)** **a) Foundations of Spanish Language & Culture** • **Introduction to Spanish-speaking countries:** geography, key historical influences, traditions, cuisine, and language. • **Spanish alphabet and pronunciation:** Key sounds and phonics). • **Using numbers and months of the year:** Dates, age, birthdays. **b) Personal Identity & Family** • **Introducing yourself:** name, age, birthday. • Talking about **family members and pets.** • Using **possessive adjectives** (mi, tu, su…). • **Expressing basic opinions** (me gusta, me encanta…). **c) Descriptions & Key Grammar** • Describing your personality using ser and tener. • **Describing others**: Physical appearance: hair, eyes. • **Saying what other people look like.** • **Writing a short personal text:** (e.g., time capsule) using a variety of vocabulary and structures. **2. Mi tiempo libre (Free Time & Interests)** **a) Hobbies & Opinions** • Saying what you like to do in your free time. • Giving and justifying opinions. • Using regular -ar verbs in the present tense. **b) Sports & Activities (Present & Past)** • Saying what sports, you do and did. • Using hacer (to do) and jugar (to play). • Referring to the weather and using cuando (when). **c) Developing Communication Skills**	**Module 3: Mi insti (School Life)** **a) Talking About School Life** • Saying what subjects you study. • Consolidating **-ar verbs**, including saying what *we* do (nosotros). • Giving and justifying opinions about school subjects. • Using **me gusta(n) + infinitive**. **b) Describing Your School** • Describing your school using qualifiers, adjectives, connectives, time phrases and negative opinions. • Using words for **“a”**, **“some”**, and **“the”** (articles). • Talking about break time and what you normally do. • Telling the time. **c) Key Grammar & Skills Development** • Using **-er** and **-ir** verbs in the present tense. • Writing a longer text about your school. • Checking written work for accuracy (spelling, verb endings, agreements). • Reading about the right to education and understanding more extended texts. **Module 4: Cómo es tu casa y mi ciudad (Home & Town – Introducing the Future)** **a) Your Home** • Describing your house or flat. • Using the verb **estar** and understanding how it differs from **ser**. **b) Your Town or Village** • Describing your town/village and what you can do there. • Using words for **“a”**, **“some”**, and **“many”**.	**Module 5: A comer (Food, Eating Out & Celebrations)** **1. Food & Mealtimes** **a) Preferences & Opinions** • Saying what you like and dislike eating and why. • Using a wider range of opinions and consolidating negatives. **b) Cultural Context** • Describing Spanish mealtimes and cultural differences. • Revisiting telling the time in context. **2. Eating Out** **a) Ordering Food** • Ordering in a café or restaurant. • Using **querer** and polite forms (**usted / ustedes**). **b) Transactional Speaking** • Role-playing a full restaurant conversation. **3. Past, Present & Future** **a) Preterite (Past)** • Describing a recent party or festival. **b) Near Future** • Discussing plans for a party (*ir + a + infinitive*). **c) Three Tenses Together** • Combining present, past and future in extended speaking and writing. **4. Consolidation** • Revising key verbs and present tense patterns (-ar, -er, -ir). • Improving accuracy in longer texts in preparation for Year 9.

	• Reading about someone's favourite things. • Understanding longer and more challenging texts. • Taking part in an extended conversation about hobbies and interests.	• Using the verb **ir** (to go) in the present tense. **c) Introducing the Future** • Saying what you are going to do at the weekend. • Forming and using the **near future tense** (*ir + a + infinitive*).	
Year 9	**Módulo 1: Mis vacaciones (Holidays – Three Tenses Focus)** **Talking About Holidays** **a) Present, Past & Future Destinations** • Saying where you normally go on holiday (present). • Using the preterite of **ir** to say where you went. • Using the near future (*ir + a + infinitive*) to say where you are going next. • Consolidating key time phrases. **b) What You Did on Holiday** • Introducing the preterite of regular **-ar** verbs. • Introducing/consolidating the preterite of **-er** and **-ir** verbs. **c) Opinions Across Three Tenses** • Giving opinions about holidays in the present, past and future. **Módulo 2: Todo sobre mi vida (Media & Daily Life)** **1. Technology & Daily Routine** **a) Using Your Phone** • Saying what you use your phone for (present tense revision). • Saying what you did yesterday (preterite). • Using the near future to say what you are going to use it for. • Making comparisons (*más… que*) and simple superlatives.	**Módulo 3: La salud (Health & Lifestyle)** **1. Illness & Symptoms** **a) Parts of the Body** • Learning parts of the body. • Using **me duele / me duelen**. • Consolidating the present tense and introducing reflexive verbs. **b) Symptoms & Remedies** • Describing health problems and giving remedies. **2. Healthy Living** **a) Diet & Lifestyle** • Discussing healthy and unhealthy eating. • Using **para** to give reasons and add complexity. **b) Three Tenses Together** • Talking about lifestyle changes using present, preterite and future. • Using the future to make resolutions. **Módulo 4: De moda (Clothes & Shopping)** **1. Talking About Clothes** **a) Descriptions** • Talking about clothes and revising colours and adjectival agreement. • Using the verb **llevar**. • Describing school uniform and a fancy dress outfit. **b) Opinions & Comparisons** • Giving opinions on clothing using superlatives. • Using comparatives (*más… que*).	**Módulo 6: ¿Qué hacemos? (Free Time & Social Plans)** **1. Making Arrangements** **a) Invitations & Plans** • Arranging to go out. • Using **me gustaría + infinitive**. **b) Problems & Obligations** • Making excuses and expressing problems. • Using **tengo que / hay que / debo + infinitive**. **2. Descriptions & Events** **a) Describing People** • Saying what other people look like. **b) Sporting Events** • Talking about sports events using different time frames. **3. Grammar & Skills Development** • Using three tenses in extended speaking and writing. • Introducing direct object pronouns. • Developing dictionary skills for independent learning. **Módulo 7: Operación verano (Holidays & Directions)** **1. Holiday Contexts** **a) Accommodation & Activities** • Describing a holiday home. • Describing holiday activities using a range of tenses. **b) Summer Camps**

	2. Music, TV & Film **a) Music Preferences** • Saying what music you like and giving opinions. • Saying what others like and dislike. **b) TV & Film** • Discussing TV programmes and films. • Making comparisons and giving justified opinions. **3. Reading & Tense Consolidation** • Understanding more challenging texts using a variety of tenses. • Consolidating present, preterite and near future in extended responses.	• Using **this/these** in context. **2. Shopping & Key Grammar** **a) Practical Language** • Shopping role-plays. • Using **se puede / se pueden**. **b) Irregular Verbs** • Using **querer**, **poder**, and **llevar** accurately.	• Talking about summer camps and related experiences. **2. Comparisons & Description** • Developing use of comparatives. • Using superlatives to give detailed opinions. **3. Practical Communication** • Asking for and understanding directions. • Using the imperative (commands). • Consolidating confident use of three tenses in extended responses.

Year Group	What parents can do to support learning	Useful links and reference materials	Revision for end of Year Exam
Year 7 & 8	• Support regular vocabulary learning and testing at home. • Encourage careful proof-reading, focusing on verb endings, agreements and spelling using grammar notes. • Promote effective dictionary use and discourage reliance on Google Translate.	• www.linguascope.com • www.wordreference.com (a good online dictionary) • www.languagesonline.org • Spanish guide provided free of charge for home revision and support in lessons	• Learn and test vocabulary daily • Practice all three tenses • Use grammar notes • Write short texts • Read and translate • Listen and repeat • Use a dictionary effectively • Practice speaking • Self-test with past papers or quizzes – • Proof-read work
Year 9	• Support regular vocabulary learning and testing at home. • Encourage careful proof-reading, focusing on verb endings, agreements and spelling using grammar notes. • Promote effective dictionary use and discourage reliance on Google Translate.	• www.linguascope.com • www.wordreference.com (a good online dictionary) • www.languagesonline.org Spanish guide provided free of charge for home revision and support in lessons	• Learn and test vocabulary daily • Practice all three tenses • Use grammar notes • Write short texts • Read and translate • Listen and repeat, read out loud • Use a dictionary effectively • Practice speaking • Self-test with past papers or quizzes – • Proof-read work.