# History

| Topics taught | | | |
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| Year Group | Autumn Term | Spring Term | Summer Term |
| Year 7 | **The Norman Conquest**<br>• Contenders to the throne<br>• The Battles of Stamford Bridge and Hastings<br>• William's consolidation of power<br>• Castles<br>• The Feudal System<br><br>**Life in the Middle Ages**<br>• The lives of peasants<br>• Religion and the power of the church<br>• The Black Death | **Power and Monarchy**<br>• The *Anarchy*<br>• Henry II and Thomas Beckett<br>• King John and Magna Carta<br>• The Peasants Revolt | **Religious change In Tudor England**<br>• The Catholic Church<br>• Martin Luther and the Reformation<br>• Henry VIII and the Break with Rome<br>• Dissolution of the Monasteries<br>• Edward VI<br>• Mary I<br>• Elizabeth I and the Religious Settlement |
| Year 8 | **The Witch Craze**<br>• Beliefs about witches<br>• How ideas spread<br>• Witch trials including Pendle<br>• Why did the witch craze end?<br><br>**The Industrial Revolution**<br>• Britain in the 18th century<br>• Inventors and inventions<br>• Richard Arkwright<br>• Children in factories<br>• Public health and public health improvements | **The British Empire**<br>• Why did Britain want an Empire?<br>• How did Britain get an Empire?<br>• India: A Case study<br>• Windrush and the legacy of Empire<br><br>**Enslaved Peoples**<br>• Modern slavery<br>• Ancient slavery<br>• Africa before the European trade of enslaved people<br>• The Triangular Trade<br>• The Middle Passage<br>• Enslaved people's lives<br>• Rebellion<br>• The impact on Britain | **World War I**<br>• Long and short term causes<br>• The role of propaganda<br>• Women on the home front<br>• Conditions in the trenches<br>• Battle of the Somme<br>• Why did the war end<br>• The Treaty of Versailles |

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| | | • Why was slavery abolished in Britain? | |
| Year 9 | **Political Systems and Ideologies**<br>• Dictatorships<br>• Democracy<br>• Ideologies (liberalism, fascism, socialism, conservatism)<br><br>**The Russian Revolution**<br>• The Tsar and his Empire<br>• 1905 Revolution<br>• Why did Tsarism Collapse<br>• The October Revolution | **The Rise of the Nazis**<br>• The end of WWI and the Treaty of Versailles<br>• Adolf Hitler<br>• The Great Depression<br>• Nazi tactics and propaganda<br>• The crises of 1932-1934<br>• Women in Nazi Germany<br>• Education in Nazi Germany<br>• Propaganda, Terror and Control<br>• Hitler's foreign policy | **The Holocaust**<br>• The Jewish people of Europe<br>• Historic anti-Semitism<br>• Hitler's anti-Semitism<br>• Escalating persecution in Germany<br>• Kristallnacht<br>• The Ghettos<br>• The Final Solution<br>• Resistance<br>• Rwanda<br>• Cambodia |

| Year Group | What parents can do to support learning | Useful links and reference materials | Revision for end of Year Exam |
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| Year 7 | • **Visit:** Explore a local Norman castle. Sites like **Westminster Abbey** or **Tower of London** are excellent for seeing William's consolidation of power firsthand.<br><br>• Encourage your child to read books on the subjects such as the ladybird expert series (https://www.penguin.co.uk/series/ExpLady/the-ladybird-expert-series)<br><br>• **Life in the Middle Ages**<br>  ○ **Visit:** Visit a local Cathedral (such as **Canterbury** or **York Minster**) to | • https://www.penguin.co.uk/series/ExpLady/the-ladybird-expert-series<br><br>• Use the **BBC Bitesize** section on the Norman Conquest for interactive maps of the Battle of Hastings. https://www.bbc.co.uk/bitesize/subjects/zk26n39 | Revise all Year 7 content. Use your exercise books and revision resources provided by your classroom teacher |

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| | understand the immense power of the Church.<br>○ **Read:** *Measly Middle Ages* from the **Horrible Histories** series for an engaging look at the Black Death and peasant life.<br>• **Power and Monarchy**<br>○ **Visit:** Visit **Runnymede** in Surrey, the site where the Magna Carta was sealed by King John.<br>○ **Online:** Watch the **BBC Teach** series on the Peasants' Revolt to understand the grievances of the lower classes.<br>• **Religious Change in Tudor England**<br>○ **Visit: Hampton Court Palace** provides a visual history of Henry VIII's break with Rome and the religious shifts that followed.<br>○ **Read:** *The Terrible Tudors* | | |
| Year 8 | **Year 8**<br>• **The Witch Craze**<br>○ **Online/Visit: The British Library**. While the Pendle trials were in Lancashire, the British Library in London holds rare 17th-century pamphlets that show "how ideas spread" regarding witchcraft beliefs.<br>○ **Visit: The Clink Prison Museum**. Located in Southwark, it explores the | • https://www.penguin.co.uk/series/ExpLady/the-ladybird-expert-series<br>• Use the **BBC Bitesize** section on the Norman Conquest for interactive maps of the Battle of Hastings. https://www.bbc.co.uk/bitesize/subjects/zk26n39 | Revise all Year 8 content. Use your exercise books and revision resources provided by your classroom teacher |

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| | dark side of early modern justice and the types of prisons used during "witch trials".<br>• **The Industrial Revolution**<br>  ○ **Visit: The Science Museum (South Kensington)**. It houses original steam engines and "inventions" from the 18th century, including the work of James Watt.<br>  ○ **Visit: The Brunel Museum (Rotherhithe)**. This site celebrates the Thames Tunnel, a masterpiece of industrial engineering that reflects "Britain in the 18th and 19th century".<br>• **The British Empire & Enslaved Peoples**<br>  ○ **Visit: Museum of London Docklands (London, Sugar & Slavery gallery)**. This is one of the most important permanent exhibitions in the UK regarding the "Triangular Trade" and the "impact on Britain".<br>  ○ **Visit: The National Maritime Museum (Greenwich)**. Its "Atlantic Worlds" gallery explores the "Middle Passage" and the legacy of the British Empire.<br>• **World War I**<br>  ○ **Visit: The Imperial War Museum (London)**. The First World War Galleries offer an immersive "trench" experience and explore "women on the home front" and "propaganda".<br>  ○ **Visit: The Cenotaph (Whitehall)**. A visit here can facilitate a discussion on the "Treaty of Versailles" and how the nation chose to remember the war. | | |

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| Year 9 | • **Political Systems and Ideologies & The Russian Revolution**<br>  ○ **Read:** *Animal Farm* by George Orwell is a vital literary accompaniment to understanding the Russian Revolution and the shift from Tsarism to Communism.<br>  ○ **Online:** Explore the **British Library**'s digital exhibition on the Russian Revolution for primary source documents and posters.<br>• **The Rise of the Nazis**<br>  ○ **Visit:** The **Imperial War Museum's Holocaust Exhibition** provides a deep, sobering look at Nazi tactics, propaganda, and control.<br>  ○ **Watch:** Documentaries such as *The Rise of Evil* or BBC's *The Nazis: A Warning from History* (check age ratings) provide context on the Great Depression and Hitler's foreign policy.<br>• **The Holocaust**<br>  ○ **Visit:** The **National Holocaust Centre and Museum** in Nottinghamshire offers a powerful educational experience, often featuring testimony from survivors.<br>  ○ **Read:** *The Diary of a Young Girl* by Anne Frank or *Night* by Elie Wiesel are foundational texts for understanding the human cost of the Final Solution.<br>  ○ **Online:** The **Holocaust Educational Trust (HET)** website provides high-quality resources and survivor stories that cover resistance and the escalation of persecution | • https://www.penguin.co.uk/series/ExpLady/the-ladybird-expert-series<br>• Use the **BBC Bitesize** section on the Norman Conquest for interactive maps of the Battle of Hastings. https://www.bbc.co.uk/bitesize/subjects/zk26n39 | Revise all Year 9 content. Use your exercise books and revision resources provided by your classroom teacher |