French

Topics that will be taught			
Year Group	Autumn Term	Spring Term	Summer Term
Year 7	***La Rentrée*** Saying hello and telling people how you are; counting to 100; giving and understanding dates and birthdays; naming classroom objects; talking about which country you live in. ***En Classe:*** Naming school subjects and talking about school life in France; telling the time; describing clothes and school uniform; using the verb faire in the present tense; using –IR verbs in the present tense.	***Mon Temps Libre*** Talking about the weather; sports and hobbies; likes and dislikes of hobbies; the accurate use of regular –*er* verbs in the present tense; giving and justifying opinions ***Ma vie de famille***: Talking about your family; giving opinions and reasons using "*parce que*"; an introduction to adjectives and agreements; the present tense of "*avoir*" and "*être*"; Talking about pets ; naming colours; and physical appearance; describing personality; negatives; asking questions.	***En ville:*** Naming places in a town; using the verb *aller (to go)* in the present tense; giving and understanding directions; using *au / à la / à l' / aux* to say "to the"; revision of present tense regular verbs.
Year 8	***Au café***: Naming common items of food and drink; talking about meals; giving and understanding prices; understanding recipes; using –ER, -IR and –RE present tense verbs; using *boire* and *prendre* in the present tense ***Bon voyage!***: Methods of transport; booking a train ticket and getting around a train station; asking and answering questions; sequencing plans; telling the time; using the near future tense.	***La vie des autres:*** Talking about daily routine; telling the time; learning about Francophone countries; making comparisons; using reflexive verbs in both the present and near future tenses. ***On s'amusait bien!:*** Talking about the weather; talking about holiday activities; using the perfect tense with *avoir*; using the perfect tense with basic negatives; using some irregular past participles	***Tant de problèmes*:** Reading and writing at length; time markers and sequencing; using the perfect tense with *être;* agreement of past participles; describing a holiday and writing a letter of complaint; describing a crime scene ***La santé:*** Body parts and describing illness; going to the doctor, dentist and pharmacy; healthy living; using imperatives; using negatives; using *Il faut* + infinitive
Year 9	***Healthy Living:*** Sports and healthy eating; fast food; unhealthy habits; using opinions, time phrases, adjectives, comparatives and superlatives; consolidation of present, past and future tenses ***Leisure and Hobbies***: Sports and common hobbies; giving a variety of opinions; musical instruments; using faire, jouer and *depuis* with the present tense; talking about books, films and TV programmes; using the imperfect tense.	***The World of Work***: Revision of school subjects; types of jobs and the skills needed to do them; expressing aims and future plans; adverbs and quantifiers; using the concrete future tense. ***My Family and Home Life***: Giving descriptions of appearance and personality; adjectival agreements; saying who you get on with and why; household chores; revision of tenses.	***Our planet*:** Talking about the environment; using object pronouns; using *devoir* in the present tense; using *il faut* with infinitives ***Practical spoken French:*** Going on holiday and booking hotel rooms; campsites and travel tickets; explaining problems and emergencies

	What parents can do to support learning	Useful links and resources	Revision for End of Year Exam
Year 7	Encourage students to spend a good amount of time learning vocabulary for spelling tests. Show students how to proof-read their work, with a particular emphasis on checking verb endings, adjectival agreements and spellings. Students will always have the grammar notes needed to complete work accurately in their books but they will need to look back at it when working at home. Work with students on using a good online or paper dictionary rather than Google Translate. Translating word for word rarely works and can can severely limit their ability.	www.linguascope.com (your child will have a username and password) www.wordreference.com (a good online dictionary) www.vocabexpress.com	2 skills will be assessed. This will cover a range of topics learnt throughout the academic year
Year 8	Encourage students to spend a good amount of time learning vocabulary for spelling tests. Show students how to proof-read their work, with a particular emphasis on checking verb endings, adjectival agreements and spellings. Work with students on using a good online or paper dictionary rather than Google Translate. Translating word for word rarely works but many students at this stage of their learning do rely on it when completing tasks at home. This can then severely limit their levels.	www.linguascope.com (your child will have a username and password) www.wordreference.com (a good online dictionary) www.vocabexpress.com	2 skills will be assessed. This will cover a range of topics learnt throughout the academic year.

Year 9	Encourage students to spend a good amount of time learning vocabulary for spelling tests. Show students how to proof-read their work, with a particular emphasis on checking verb endings, adjectival agreements and spellings. Students will always have the grammar notes needed to complete work accurately in their books but they will need to look back at it when working at home. Work with students on using a good online or paper dictionary rather than Google Translate. Translating word for word rarely works but many students at this stage of their learning do rely on it when completing tasks at home. This can then severely limit their levels	· www.linguascope.com (your child will have a username and password) · www.wordreference.com (a good online dictionary) · www.bbc.co.uk/schools/gcsebitesize/french · www.vocabexpress.com www.languagesonline.org.uk	2 skills will be assessed. This will cover a range of topics learnt throughout the academic year. Revise all the topics