Jewish Education – Beit Midrash Curriculum

Topics taught			
Year Group	Autumn Term	Spring Term	Summer Term
Year 7	**UNIT ONE: READING THE TEXT: CREATION TO BABEL** • Introducing the Beit Midrash. • Learning to navigate the text. • Learning to read and summarise text. • The two creation narratives. • The creation of humanity. • The temptation of Adam and Eve. • Cain and Abel and the first murder. • Noah's ark. • The Tower of Babel and filling in the blanks of the text. **UNIT TWO: CRITICISING THE TEXT: ABRAHAM TO JACOB** • Considering the moral actions of biblical characters. • Beginning to consider different point of view on the text and coming to a reasoned conclusion. • Abraham meeting God. • The birth of Ishmael and the treatment of Hagar.	• The binding of Isaac and the morality of obeying God. • The tricking of Isaac. • Jacob's dream **UNIT THREE: COMMENTATORS: JOSEPH TO KORACH** • Introducing Rashi • Joseph the boy • Joseph the slave • Joseph the prince. • Joseph and family reunited. • A new pharaoh.	• Moses grows up. • The Burning Bush. • The 10 Plagues. • The 10 Commandments. • The Spies. • Korach. **UNIT FOUR: WORLD FAITHS :SIKHISM** • Introduction to Sikhism • Who was Guru Nanak? • Gurus and Martyrs • The 5 K's • The Gudwara • The Guru Granth Sahib • Langar • Khalsa
Year 8	**UNIT ONE: THE HISTORICA BOOKS: JUDGES AND SAMUEL** • Introducing the others parts of The Tanakh.	**UNIT TWO: PROPHETIC TEXTS: JONAH** • Studying a complete book. • Obedience and defiance.	• sexual harassment. • Vashti and text versus tradition. • Esther is taken • Haman's fight with Mordechai.

	• Coping with large chunks of text. • Deborah the Judge. • Hannah's prayer. • Samuel grows up. • Choosing a King. • Saul proves himself. • Saul's downfall. • Meeting David. • David and Goliath. • The death of Saul. David and Bathsheba.	• Repentance and forgiveness. • Identifying themes within the text. • Creating Jonah the musical. **UNIT THREE: BIBLICAL NARRATIVES: RUTH AND ESTHER.** • Learning the details of the Ruth story. • 1Discovering details of day-to-day life in Ancient Israel. • Considering the moral implications of a text. • Looking at themes of religious faith; charitable obligation, conversion and mixed faith marriage and	• Esther finds out. • Haman's emotional turmoil. • Achashverosh's bad night. • Esther takes control and the grand reveal. • The victory of the Jews. **UNIT FOUR: Christianity** • The Origins of Christianity • The Evangelists • Who was Jesus? • Jesus' Teachings • Jesus' Timeline • Beliefs about God. • Christian Festivals • The Church • Miracles
Year 9	**UNIT ONE: Ethics of the Fathers** • Examining the Rabbinic concept of history. • What are the key theological statements in the book? • What are the key ethical statements in the book? • How do we relate to texts when some parts inspire and other sections are deeply problematic? • Looking at classic commentators on the book. • What makes a good person?	**UNIT TWO: Pre-HPQ** • Giving students who are considering doing an HPQ in KS4 a taste of the type of work involved. • Who has been a major influence on the Jewish community? • How to research focused question. • Creating a significant independent piece of writing or an artefact. • Presenting a rational of their choice of subject, their research methodology and their artefact they chose to create.	**UNIT FOUR: The Warsaw Ghetto.** • A broader understanding of what makes a Jewish texts. • What was life like in the Warsaw Ghetto? • Watch and analyse different documentaries on the Warsaw Ghetto. • Look at excerpts from the diaries of Emanuel Ringelblum and Adam Czerniakow. • How did Ringelbum understand resistance?

	• Should we look to traditional texts to inform our morality? • Free will versus determinism. • What makes a positive relationship? • How does morality relate to the concept of God? • What are the patterns and themes across the whole book?	**UNIT THREE: Midrash** • What is the function and purpose of Midrash? • Why do we read Midrash?How does Midrash relate to the biblical text focusing on - Creation - Adam and Lilith - The temptation of Eve - Cain and Abel - Abraham and the idols - Jacob and Esau - Moses • How does Judaism understand the relationship between the physical and spiritual worlds?	• How did Ringleblum describe daily life in the ghettos. • How did Czerniakow justify his acts? **UNIT FIVE: WORLD FAITHS HINDUISM** • What is Hinduism? • Hindu Creation Myths • What are Hindu Holy Books? • How do Hindus Worship? • How does Hinduism treat Women? • What is the meaning of Divali? • What is the Caste System and Reincarnation? • What is the role of Hinduism in the Modern World?

Year Group	What parents can do to support learning	Useful links and reference materials	Revision for end of Year Exam
Year 7	Discuss their learning with your children.	www.sefaria.org https://www.bbc.co.uk/religion/religions/sikhism/	Learn Pink Sheet Questions Use Revision Booklet
Year 8	Discuss what makes a good leader.	www.sefaria.org www.bbc.co.uk/religon/religions/christianity/	Learn Pink Sheet Questions Use Revision Booklet
Year 9	Discuss with you children what makes a good person and how we decide.	www.sefaria.org https://www.yadvashem.org/	Learn Pink Sheet Questions Use Revision Booklet