**Last review: October 2026; Next review: By end of Autumn Term 2027**

Achieve.
Enrich.
Inspire.

## JCoSS Home-School Agreement for _____ (student's name)

JCoSS

The values of JCoSS, the Jewish Community Secondary School, shine through all that we do. We promote excellence in all of our students: teachers, children and parents work in partnership so that every child can realise their unique potential. Students will leave JCoSS as responsible and communally active young adults, numerate and literate, with a love of learning and proud of their identity as British and Jewish citizens. Our curriculum and Jewish Education programme, inside the classroom and beyond, encourages all students to make informed choices about their lives.

| Area | **Students will...** | **Parents/Carers will...** | **JCoSS will...** |
|---|---|---|---|
| **Ethos** | Embrace and contribute positively to the Jewish and inclusive ethos of the school. Demonstrate the MENSCH values through conduct, relationships and contribution to school life. Respect Jewish practice within the school community, including kashrut, and act as an upstander by supporting others and challenging prejudice. | Support the ethos and values of the school and encourage respectful behaviour at home, online and in the wider community. Encourage students to contribute positively to school life and to act with integrity, kindness and responsibility. | Promote a warm, inclusive and ambitious Jewish environment where every student is valued and supported. Foster the MENSCH values, celebrate diversity and provide opportunities for meaningful engagement with Jewish life, learning and leadership. |
| **Attendance and Punctuality** | Attend school every day unless prevented by serious illness or other unavoidable circumstances, arrive punctually and be ready to learn each day. | Ensure excellent attendance and punctuality, notifying the school promptly of genuine absences and working with the school where attendance concerns arise. | Monitor attendance carefully and work with families to support strong attendance and punctuality. |
| **Learning, Homework and Equipment** | Arrive equipped for learning, wearing the correct school uniform, engage positively in lessons and complete classwork, homework and revision to the best of their ability. | Encourage good study habits and support learning, homework and revision. Ensure students are appropriately equipped, prepared for learning and dressed in the correct school uniform. Where exceptional circumstances affect uniform compliance, communicate with the school promptly. | Provide high-quality teaching, appropriate support and opportunities for all students to succeed. |
| **Beyond the Classroom** | Participate positively in the wider life of the school and contribute to the community through enrichment, leadership, service and charitable activities. | Encourage participation in the wider life of the school and support opportunities that develop character, responsibility and a sense of belonging. | Provide a rich range of opportunities that enable students to develop their interests, talents, leadership skills and commitment to the community. |
| **Behaviour and Respect** | Follow staff instructions, treat others with respect and contribute positively to a safe, orderly and productive school environment. | Support the school's expectations, behaviour systems and reasonable consequences when concerns arise, and work constructively with staff to support positive behaviour. | Apply expectations fairly, consistently and in accordance with school policies, helping students learn from mistakes and build positive relationships. |
| **Safeguarding, Wellbeing and Online Safety** | Seek help when concerned about themselves or others, report worries to a trusted adult and use technology responsibly, safely and respectfully. | Share relevant concerns promptly and work constructively with the school to support student wellbeing, safety and healthy development. Encourage safe and responsible online behaviour. | Safeguard and promote the welfare of every student, educate students about staying safe online and offline, and respond appropriately to concerns. |
| **Communication and Partnership** | Communicate respectfully with staff and fellow students. | Raise concerns courteously through the appropriate school channels and engage constructively with school staff in seeking solutions. | Listen carefully, investigate concerns fairly and communicate with families in a timely, professional and respectful manner. |

Signed:

(**Student**) (**Parent**) **Melanie Lee (Headteacher**) **Jonathan Bryk & Emma Cravitz (co-Chairs of Governors)**