

Year 12/13 Termly Reports: Explanatory Notes & useful information

Please find enclosed the latest Report for your child. The following notes are intended to help you understand the information, and as a guide to KS5 (Vocational and A level) Tracking and Assessment at JCoSS.

Predicted Grade for End of Course:	The 'Prediction' is based on the grade we currently think a student will achieve if they continue working at their current rate. This is a professional judgment based on a combination of test results, regular class work and home learning, including re-sits of exams (for students taking Vocational qualifications)
Target Grade for End of Course	The 'Target for the End of Year' is the grade that a student <i>should</i> be capable of achieving at the end of their A level course and or Cambridge Technical course. These targets are based on GCSE results and produced with input from a national database of results (ALPS). If a student is already meeting or exceeding their targets, subject teachers may agree new individual targets so that students are challenged to aim higher.
Projected Working Grade (only for students taking vocational qualifications)	Cambridge Technical courses also add a Projected Working Grade, which is the grade the student would achieve by the end of the course without resitting any exams. This grade is in brackets in the Teacher Predicted grade column. Any difference between these two grades demonstrates the opportunity that students have by re-sitting exams to improve their overall grade.
Engagement Grades	Students receive a grade out of 5 for: Effort Home Learning Behaviour 1 is the highest grade which can be achieved, 5 the lowest. Please see the Engagement table for further detail of these criteria
Average Engagement Grades for your child	Your child will receive an average of all their engagement grades at the bottom of their report. This is their average grade for effort, home learning and behaviour, across all subjects.
Average Engagement Grades average for your child's year group	Underneath your child's average grade for effort, behaviour and home learning you will find the average effort, home learning and behaviour grade for the year group as a whole. Should you wish to, you can contextualise the grade your child has received in relation to their year group. E.g. Example 1: Student A receives an average effort grade of 1.33. The rest of their year group have an average effort grade of 1.86, therefore Student A has achieved a higher than average effort grade compared to the rest of their year group. Example 2: Student B receives an average Home Learning grade of 2.83. The rest of the year group has an average grade for Home Learning of 1.66. therefore, student B has received a lower than average Home Learning grade compared to rest of their year group.
Attendance	The statistics given are current at the date of printing. A 90% figure would mean one day off per fortnight on average. Government statistics show that the further attendance drops below 95%, the more student attainment is negatively impacted.

Further Information

Year 12

Parents' Evening will be held on Thursday 23rd April 415-715pm.

Mock Examinations are being held over two weeks commencing 15th June 2026.

SA2, the next report, will follow in January 2026.

SA3 will be published in July 2026.

Year 13

Mock Examinations are being held over two weeks commencing 1st December 2025.

Parents Evening is being held on Thursday 29th January 2026.

SA2, the next report, will follow in January 2026.

SA3 will be published in March 2026.

What grade should my child be on?

There is of course no such thing as an "average child" and at JCoSS we understand all our young people are all individuals and a computer generated grade cannot encompass their multifaceted selves. Even if there was, he or she would be achieving different grades in different subjects. What matters is not a student's grade relative to anyone else, but that they know and understand what grade they are on and how they can make progress in line with their potential.

JCoSS Reporting Process – *What happens in school with the data on this report? How is it used?*

There are 3 Student Achievement ('SA') cycles per year, each following the same process:

- Teachers input grades using their professional judgment. This information is collated and sent to parents. Within school it is scrutinised rigorously by Heads of Subjects, Faculties, Years and Key Stages, and by Senior Leaders, to build up a picture of individuals, departments and cohorts.
- Actions are implemented as necessary following this process of analysis.
 - Students who consistently demonstrate that they are working at, or above targets may be issued with new targets.
 - Students identified as underachieving are directed to interventions which may include an Engagement Report, catch up work, Faculty catch-up sessions, class teacher interventions, etc.
- Students and their form tutors discuss reports during 'SA Weeks' (coinciding with when reports are sent home). Students review and reflect upon their own progress and set themselves aims and goals for the period up to the next 'SA Week'. This is documented in writing.
- The impact of any interventions is analysed ready to inform next steps.

Please contact us if you have any queries regarding the report or need further information. A chart showing who is best to contact was included in the email to which this letter and report were attached.