

**Achieve.**

**Enrich.**

**Inspire.**

**JCoSS Home-School Agreement for \_\_\_\_\_** (student's name)

The values of JCoSS, the Jewish Community Secondary School, shine through all that we do. We promote excellence in all of our students: teachers, children and parents work in partnership so that every child can realise their unique potential. Students will leave JCoSS as responsible and communally active young adults, numerate and literate, with a love of learning and proud of their identity as British and Jewish citizens. Our curriculum and Jewish Education programme, inside the classroom and beyond, encourages all students to make informed choices about their lives.

	<b>As a Student, I will</b>	<b>As a Parent, I/we will</b>	<b>As a School, we will</b>
<b>Ethos</b>	Abide by the M.E.N.S.C.H. acronym: * <b>Manage</b> my behaviour and organisation Encourage others to learn <b>Nurture</b> my full range of talents Spend time on learning Consider the views and feelings of others <b>Honour</b> my school *this includes respecting and caring for the School and the local community  Respect the Jewish beliefs and practices of the whole JCoSS community. Follow all requests at the first time of asking. Keep hands and hurtful comments to myself. Respect the rights and property of others. Respect the school's kashrut policy Be an 'Upstander' rather than a 'Bystander'	Support and celebrate the school's ethos and respect the Jewish beliefs and practices of others. Support the school's Behaviour Policy including ensuring that after school detentions are attended and avoid criticising the school in front of students. Support the school's kashrut policy.	Ensure that the Jewish beliefs and practices of the community are taught in an inclusive and respectful way. Provide a safe and positive learning environment. Set clear expectations for behaviour, punctuality and attendance.
<b>Learning</b>	Be actively involved in all aspects of school life. Work to the best of my ability.	Attend events and parents' evenings where relevant. Help my child to learn.	Provide an inclusive, broad and balanced education, incorporating both the National Curriculum and an extended programme of Jewish Education.
<b>Beyond the Classroom</b>	Respect and represent the school with pride, decency and integrity at all times, including on the journey to and from school. Aim at all times to be a Mensch	Encourage students to be thoughtful, moral and proud members of JCoSS and the wider community.	Provide a range of activities which enrich and develop learning beyond the classroom. Provide guidance to students.
<b>Home learning and equipment</b>	Work hard and be organised in completing Home Learning to meet deadlines reliably. Wear the correct uniform and have the correct kit/equipment.	Support students with Home Learning. Ensure that students have correct uniform and kit/equipment.	Regularly set Home Learning and provide meaningful feedback. Ensure the learning environment is properly equipped and resourced.
<b>Attendance and Punctuality</b>	Be punctual to school and to lessons. Attend school every day unless prevented by serious illness or other urgent reasons.	Robustly support full attendance and punctuality other than in the most serious and pressing circumstances. Report reasons for any absences promptly and avoid all term time holidays.	Inform parents of any unexplained absences and provide attendance figures on request and in reports.
<b>Communication</b>	Speak to my form tutor or another member of staff if I have a difficulty.	Inform the school via the Form Tutor about all relevant matters of concern at the earliest opportunity.	Ensure that parents and carers receive regular reports on student progress via formal reports, letters, newsletters, ICT, meetings.

	Ensure that all communications are taken home.	Communicate any concerns directly with the school rather than airing concerns on social media. Read all communications from the school and respond promptly. Communicate with school staff in a reasonable, respectful and courteous manner.	Provide clear information and encouragement to students regarding progress and attainment through written reports, shared targets and coaching and other opportunities. Respond to parental concerns promptly and effectively.
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Signed:

**(Student)**

**(Parent)**



**Melanie Lee  
(Headteacher)**



**Jonathan Bryk**

**(Chair of Governors)**

Date: