**A Level Spanish**

Welcome to A level Spanish! How exciting! ¡Bienvenido!

In preparation for the A level, have a go at the following:

* Find a Spanish film to watch. After watching the film, write a paragraph as a review of the film. Include what it was about, what you liked about it and who you might recommend it to and why. We are really looking forward to hearing what you watched and your opinions when we see you in September.
* Find a short article in a Spanish newspaper (either online or in hard copy) that interests you, print off a copy, read it, look up key vocab and phrases.
* Have a go at some of the grammar worksheets attached to the school website under Spanish Grammar. You don’t need to worry about doing them all but they might be useful revision for you.
* Read the information below so you have an idea of the course outline – have a great holiday and look forward to seeing you in September.

Below are the broad themes from the specification that you will study across the two years. Each of your teachers will teach a theme each. You will also have some specialist grammar lessons over your two week timetable with one of your teachers as well as a weekly conversation lesson with the Spanish assistant from October to May. We will begin to study a short literary text and film mid way through Year 12.

**Year 12:**

**Theme 1: Aspects of Hispanic society**

* Modern and traditional values (Los valores tradicionales y modernos)
* Cyberspace (El ciberespacio)
* Equal rights (La igualdad de los sexos)

**Theme 2: Multiculturalism in Hispanic society**

* Immigration (La inmigración)
* Racism (El racismo)
* Integration (La convivencia)

**Year 13**

**Theme 1: Artistic culture in the Hispanic world**

* Modern day idols (La influencia de los ídolos)
* Spanish regional identity (La identidad regional en España)
* Cultural heritage (El patrimonio cultural)

**Theme 2: Aspects of political life in the Hispanic world**

* Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos del mañana)
* Monarchies and dictatorships (Monarquías y dictaduras)
* Popular movements (Movimientos populares)

**Independent Research Project**

You will be researching an aspect of the country you are studying. This must be done independently and must be different to that of others in the class. You will have to do a two minute presentation for the oral exam with follow up questions from the examiner. You will have to talk in detail about your project – facts, opinions and points of interest for approximately ten minutes.

**Assessment of A Level in Year 13**

**Paper 1 – Reading & Listening (2 ½ hours) 50%**

This paper involves a variety of questions in the traditional question & answer style as well as:

* Summary questions in listening and reading in which you have summarise what you have heard or read.
* Translation into English and Spanish

**Paper 2 – Writing (2 hours) 20%**

Two short essays on set text & film (or two set texts)

* For example writing about the impact of the themes of murder, superstition and death and whether the main theme is about the adoration of women in the film Volver by Pedro Almodóvar.
* For example, discussing how the recurring themes of oppression, death and desire relate to each other and what happens when freedom and individuality are restricted in the book ‘La Casa de Bernarda Alba’ by Federico Garcia Lorca.

**Paper 3 – Speaking (22 minutes) 30%**

* 21-23 minutes including 5 minutes preparation time
* Discussion of one sub-theme (5-6 minutes) based on a stimulus card
* Presentation of Individual Research Project (2 minutes)
* Discussion of project (9-10 minutes)