**A Level French**

Welcome to A level French! How exciting! Soyez le bienvenu!

In preparation for the A level, have a go at the following:

* Find a French film to watch. After watching the film, write a paragraph as a review of the film. Include what it was about, what you liked about it and who you might recommend it to and why. We are really looking forward to hearing what you watched and your opinions when we see you in September.
* Find a short article in a French newspaper (either online or in hard copy) that interests you, print off a copy, read it, look up key vocab and phrases.
* Have a go at some of the grammar worksheets attached to the school website under French Grammar. You don’t need to worry about doing them all but they might be useful revision for you.
* Read the information below so you have an idea of the course outline – have a great holiday and look forward to seeing you après les vacances.

Below are the broad themes from the specification that you will study across the two years. Each of your teachers will teach a theme each. You will also have some specialist grammar lessons over your two week timetable with one of your teachers as well as a weekly conversation lesson with the French assistant from October to May. We will begin to study a short literary text and film mid way through Year 12.

**Year 12:**

**Theme 1: Aspects of French-speaking society: current trends**

* La famille en voie de changement
* La « cyber-société »
* Le rôle du bénévolat

**Theme 2: Artistic culture in the French-speaking world**

* Une culture fière de son patrimoine
* La musique francophone contemporaine
* Le septième art – Le Cinéma

**Year 13**

**Theme 1: Aspects of French-speaking society : current *issues***

* Les aspects positifs d’une société diverse
* La vie pour les marginalisés
* Comment on traite les criminels

**Theme 2: Aspects of Political life in the French-speaking world**

* Les ados, le droit de vote et l’engagement politique
* Manifestations, grèves – a qui le pouvoir ?
* La politique et l’immigration

**Independent Research Project**

You will be able to research an aspect of the country you are studying which will be independent and very much based on what you enjoy and what interests you – for example a singer or an artist. You will give a short minute presentation for the oral exam with follow up questions from the teacher examiner.

**Dossier cinéma et littérature**

You will study two set works – one film and one short novel.

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| Dossier Cinéma: l’étude d’un film   * Discussing theme, character, social and cultural context in film * A case study of *La Haine* |  |
| Dossier Littérature: l’étude d’un texte littéraire   * Discussing theme, character, social and cultural context in literature * A case study of *L’etranger* |  |
| Writing an essay about a film or a literary text |  |

**Assessment of A Level in Year 13**

**Paper 1 – Reading & Listening (2 ½ hours) 50%**

This paper involves a variety of questions in the traditional question & answer style as well as:

* Summary questions in listening and reading in which you have summarise what you have heard or read.
* Translation into English and French

**Paper 2 – Writing (2 hours) 20%**

Two short essays on set text & film (or two set texts)

* For example writing about why ‘La banlieue’ is a difficult environment to grow up in by refering to La Haine
* For example, discussing why a character kills someone in L’Etranger’.

**Paper 3 – Speaking (22 minutes) 30%**

* 21-23 minutes including 5 minutes preparation time
* Discussion of one sub-theme (5-6 minutes) based on a stimulus card
* Presentation of Individual Research Project (2 minutes)
* Discussion of project (9-10 minutes)