

JOB DESCRIPTION: Speech and Language Therapist – NHS Band 5 or Band 6

The following job description is for the guidance of candidates as to the requirements of the post.

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| PURPOSE: | <ul style="list-style-type: none"> • To provide comprehensive assessment of secondary school pupils with a diagnosis of ASC, some of whom have additional learning needs. • To provide individual or group therapy as appropriate, to support in the delivery of the Social Thinking curriculum and to work collaboratively with education staff to help achieve Speech and Language outcomes and SCERTS targets. • To contribute to formal and informal staff training, in collaboration with senior Therapist and other members of the therapy team. • To support and contribute to the PSRP’s school based therapy approach. |
| RESPONSIBLE TO: | Operational Director, PSRP |
| DISCLOSURE LEVEL: | Enhanced |
| SALARY/GRADE: | NHS Band 5 (NJC 13-24) pro rata or NHS Band 6 (NJC 25-28) pro rata |
| WORKING TIME: | 34 hours per week, term time only (Potential part-time role can be considered by negotiation, Salary pro-rata) |

Main (core) duties:

- To provide assessment and advice for students within the PSRP using both formal and informal assessment tools.
- To plan, implement and monitor individual and group intervention, seeking advice from senior Therapist as appropriate
 - To work with other therapists, teachers and LSAs within the PSRP to provide a coordinated and inclusive SaLT programme.
 - To work with mainstream teachers and LSAs to promote appropriate strategies and lesson delivery for PSRP students
 - To participate in the development and delivery of training to teaching and support staff, and to parents/carers and other professionals as appropriate.
 - To support the AAC needs of students where appropriate
 - To maintain up to date and accurate case notes in line with RCSLT professional standards for all clinical contacts.

- To maintain a high standard of report writing for annual reviews and attend annual reviews as appropriate.
- To contribute to PLPs for students in the PSRP.
- To attend regular clinical supervision and line management meetings, and to take part in the school's professional development procedure.
- To complete RCSLT's recommended CPD of 30 hours per annum (pro rata)
- To maintain HCPC registration, demonstrate reflective practice and work within RCSLT professional standards.
- To attend staff meetings and in service training as required.
- To support the aims and ethos of the school as defined in the staff handbook and school prospectus.
- To work within the context of all policies and procedures in relation to the main school, and any adaptations to these relating to PSRP students.
- To set a good example in terms of professional dress and appearance, punctuality and attendance.

Whilst every effort has been made to explain the main duties and responsibilities for the post, each individual task undertaken may not be identified, especially in the context of a new and growing school which requires flexibility in all of its employees.

This job description is current at the date shown but, in consultation with the postholder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

As with all roles at JCoSS, it is essential that school protocols are followed to protect data subject's personal information.

JCoSS is committed to safeguarding and promoting the welfare of children and young people and expects all its staff and volunteers to share this commitment. All post holders are subject to a satisfactory enhanced Disclosure & Barring check.

Person Specification – Speech and Language Therapist – NHS Band 5 or Band 6

Qualifications and Experience

- Degree/diploma in Speech and Language Therapy.
- Registered member of the Royal College of Speech and Language Therapists and HCPC registered.
- Proven experience of working with children with special needs including those with Autistic spectrum Conditions.

Abilities

- Ability to assess a child's speech and language needs.
- Ability to work as part of a multi-disciplinary team.
- Ability to function independently and to be innovative and self-motivated.
- Ability to communicate effectively with students and their families, colleagues and professionals in other organisations using good written and verbal communication skills.
- Ability to offer training/talk to parents, staff and community groups.

Knowledge and skills

- To be conversant with the provision of speech and language therapy within an educational framework in terms of legislation, PLPs (IEPs) and effective classroom strategies.
- Ability to maintain therapeutic relationships on a professional basis.
- Ability to keep accurate records of therapy work.
- Awareness of need for multi-disciplinary approach.
- Knowledge of a range of appropriate therapeutic interventions for students with ASC.

Personal attributes

- A commitment to equal opportunities.
- Ability to establish good and productive working relationships.
- Ability to meet deadlines.
- Excellent attendance and punctuality.
- Enthusiasm, personal dynamism, edge and stamina.
- Sense of humour and perspective.
- Ability to use research evidence to inform and improve practice.