



JCoSS

# Health & Social Care

OCR Cambridge Technical Level 3 Diploma

## Course Overview

You are taking part in the OCR Cambridge Technical Level 3 Diploma in Health and Social Care. It is equivalent to 2 A Levels (720 GLH). The course is made up of the following:

- 10 x 60 GLH units
- 1 x 90 GLH unit
- 1 x 30 GLH unit

This is made up on 5 x externally examined units and 7 x centre assessed units, moderated by OCR.

You will be undertaking 18 hours of Health and Social Care lessons per fortnight, split between each teacher – BAB, DKA & BRO.

With each teacher, you will be learning two units of the course per year, totalling 12 units by the end of the course.

Term	BAB	DKA	BRO	Term	BAB	DKA	BRO
	Induction Week				Induction Week		
Autumn 1				Autumn 1			
	Unit 2 - Equality, Diversity and Rights in H&SC	Unit 1 - Building Positive Relationships in H&SC	Unit 6 - Personalisation and a Person-Centred Approach to Care		Unit 7 - Safeguarding	Unit 5 - Infection Control	Unit 8 - Creativity and activity for children and young people
Autumn 2				Autumn 2			
Spring 1				Spring 1			
	Unit 3 - Health, Safety and Security in H&SC	Unit 4 - Anatomy and Physiology for H&SC	Unit 15 - Promoting health and wellbeing		Unit 20 - Principles of Youth Work Practice	Unit 10 - Nutrition for Health	Unit 12 - Promote Positive Behaviour
Spring 2				Spring 2			
Summer 1				Summer 1			
	Unit 3 - Health, Safety and Security in H&SC	Unit 4 - Anatomy and Physiology for H&SC	Unit 15 - Promoting health and wellbeing		Unit 20 - Principles of Youth Work Practice	Unit 10 - Nutrition for Health	Unit 12 - Promote Positive Behaviour
Summer 2	Study Leave & Exams			Summer 2	Study Leave & Exams		
	Work Experience						
	Unit 7 - Safeguarding	Unit 5 - Infection Control	Unit 8 - Creativity and activity for children and				

## Contact Details

### Subject Teachers:

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### Head of Department:

Mr Abram - babram@jcross.barnet.sch.uk

## Units of Study

Unit No.	Unit Title	GLH	Unit	Year	Term	Teacher
Unit 1	Building Positive Relationships in Health and Social Care	60	M - IA	1	1	DKA
Unit 2	Equality, Diversity and Rights in Health and Social Care	60	M - E	1	1	BAB
Unit 3	Health, Safety and Security in Health and Social Care	60	M - E	1	2/3	BAB
Unit 4	Anatomy and Physiology for Health and Social Care	90	M - E	1	2/3	DKA
Unit 5	Infection Control	60	M - IA	2	1	DKA
Unit 6	Personalisation and a Person-Centred Approach to Care	60	M - E	1	1	BRO
Unit 7	Safeguarding	60	M - E	2	1	BAB
Unit 8	Creativity and Activity for Children and Young People	60	O - IA	2	1	BRO
Unit 10	Nutrition for Health	30	O - IA	2	2/3	DKA
Unit 12	Promote Positive Behaviour	60	CO - IA	2	2/3	BRO
Unit 15	Promote Health and Wellbeing	60	O - IA	1	2/3	BRO
Unit 20	Principles of Youth Work Practice	60	O - IA	2	2/3	BAB

M = Mandatory Unit    CO = Core Optional Unit    O = Optional Unit

IA = Internal Assessment    E = Exam

## Assignment Procedure

- 1) Submit by deadline. Late submission of assignments will result in disciplinary action.
- 2) Teachers will endeavour to mark and return work within 2 working weeks after the submission deadline.
- 3) You will usually have 2 weeks to upgrade your assignments (if required) once it has been returned to you.
- 4) If you copy someone else's work (plagiarism), this will result in disciplinary action.
- 5) You should put your draft submissions in your classwork file.
- 6) You have the right to appeal against a grade and/or request moderation.
- 7) Further dispute will be taken to the Head of Department or Lead Practitioner for Vocational Qualifications.

## Assessment Grades

### Centre-assessed units

Internally assessed units are assessed by your centre and externally moderated by OCR. Each unit has specified grading criteria for pass, merit and distinction.

A summative unit grade can be awarded at pass, merit or distinction:

- to achieve a 'pass' a learner must have satisfied all the 'pass' grading criteria
- to achieve a 'merit' a learner must achieve all the 'pass' grading criteria and all the 'merit' grading criteria
- to achieve a 'distinction' a learner must achieve all the 'pass' grading criteria and all the 'merit' grading criteria and all the 'distinction' criteria.

If a learner doesn't meet all the 'pass' grading criteria, OCR issue an unclassified result for that unit.

### Externally assessed units

OCR mark and assess all externally assessed units. They mark each one according to a mark scheme, and the mark will determine the grade awarded ('pass', 'merit' or 'distinction'). OCR determine grade boundaries for each of the externally assessed units each assessment series. If a learner doesn't achieve the mark required for a 'pass' grade, OCR may issue a 'near pass' grade or an unclassified result for that unit.

## Plagiarism

Work must be free from plagiarism. Plagiarism is the submission of someone else's work as your own and/or failure to acknowledge a source correctly. Plagiarism makes up the majority of cases of suspected malpractice reported to OCR by moderators.

In line with the policy and procedures of JCQ on suspected malpractice, the penalties applied for plagiarism would result in the claim not being allowed.

Plagiarism often occurs innocently when learners don't know that they must reference or acknowledge their sources, or aren't sure how to do so. Learners need to understand:

- the meaning of plagiarism and what penalties may be applied
- that they can refer to research, quotations or evidence produced by somebody else but they must list and reference their sources
- quoting someone else's work, even when it's properly sourced and referenced, isn't an indication of understanding. The learner has to 'do' something with that information to show they understand. For example, if a learner has to analyse data from an experiment, quoting data doesn't show that they understand what it means. The learner has to interpret the data and, by relating it to their assignment, say what they think it means.

## Qualification Grade

### Qualification

OCR grade the overall qualification using a structure of Pass, Merit, Distinction, Distinction\*. For these qualifications the qualification grade awarded will be a combination of two grades e.g. Merit Pass. Learners who don't achieve a pass in the required units will be unclassified.

If a learner resits an examined unit (they can resit an examined unit once before completing the qualification) or resubmits an internally assessed unit, OCR use the best unit results to calculate the overall grade to make sure they get the best possible grade for their full qualification.

In some instances learners may achieve more GLH than they actually need for this qualification. If this is the case we will use the best unit result from the optional units achieved to make sure learners get the best possible grade for their qualification.

### Calculating the qualification grade

Learners will be awarded a Pass, Merit, Distinction or Distinction\* qualification grade determined by the aggregation of points gained through the successful achievement of individual units.

The number of points available for each unit depends on the unit grade achieved.

Unit GLH	Points table for units based on GLH			
	pass	merit	distinction	unclassified
30	7	8	9	0
60	14	16	18	0
90	21	24	27	0

You will need to add up all the points for the units the learner has achieved, making sure you've covered the appropriate mandatory content, taken sufficient externally assessed units, and any units required.

Having calculated the total number of points based on the unit grades, you would check this table to identify the overall qualification grade. If a learner doesn't achieve the lowest points score required for the qualification, OCR issue an unclassified result.

Points range	Grade	
208 and above	Distinction* Distinction*	D*D*
204 – 207	Distinction* Distinction	D*D
200 – 203	Distinction Distinction	DD
192 – 199	Distinction Merit	DM
184 – 191	Merit Merit	MM
176 – 183	Merit Pass	MP
144 – 175	Pass Pass	PP
Below 144	Unclassified	U

D\*D\* = A\*A\*

DD = AA

MM = CC

PP = EE