

Dear Parents

Mr Moriarty has entrusted me with writing the newsletter introduction this month, and it struck me, reading through these pages, that all that is contained within them speaks to and of the future: careers fairs which allow our students to become better informed about the myriad of choices which await them; trips designed to enhance the curriculum and thus improve ultimate outcomes through improved examination results; projects which facilitate a deeper understanding of the world we live in; sporting and academic successes; and the introduction of a new student leadership team who represent the very best that our students can be.

Arguably, none speak more of the future than Molly's report on Year 12's visit to Poland – a trip which faces abominable acts from the past and yet inspires our young people to consider the part that they can each play in making the future a better, more equitable, kinder place; to shy away from hatred, stepping towards an involvement in action for positive change. Molly's words are testament both to human resilience and to the very best type of learning when knowledge can be both terrible and inspirational at the same time and, out of despair, comes hope.

At school, in a very different way, without the horror of history, the majesty of skyscrapers or the excitement of new and unfamiliar surroundings, each year the senior leadership team, along with the entire staff body, looks at the way our young people interact with each other, their teachers, support staff, visitors and we consider what we would like to celebrate so that we can encourage more of it, and what we would like to tweak in order to play our part in producing human beings who will truly be able to make a difference to the future through every kindness and every courteous, respectful and tolerant act, word and thought. This year we have also focussed upon trying to change our own behaviour, trying to increase the recognition that we give our students through the rewards system that we operate. We have set ourselves a target of 7:1 positive to negative behaviour logs: currently this ratio sits at 6.1:1 a massive improvement on the end of last academic year when the figure was around 4:1, not a statistic which accurately reflected either the true nature of our students or, indeed, the many fantastic things that they achieve during the year.

We have also focussed upon improving the ability of our students to 'self-regulate' in unusual situations, to build their resilience and to understand the potential long term consequences of short term decisions. Our particular interest has been in looking at the discrepancy in behaviour between regular lessons and those taken by supply teachers. We can all recall from our own school days, I am sure, a response to the casual supply teacher which seemed to consider them as 'fair game' for tricks and cheekiness which we would never dream of showing to our regular teachers. However, it is when we are faced with change and challenge and the possibility of 'getting away with' less than our very best, that we are given the opportunity to show what we are really made of and thus we think that it is vital that JCoSS students have the capacity to make the right decisions, the kindest decisions, the most humane and respectful decisions in whatever situation they find themselves in: in the end, it is kindness, courtesy and the ability to understand the position of the person who receives our words and our actions which is the mark of a truly remarkable and successful human being and which gives young people the tools to navigate the increasingly complex waters of modern life.

Of course, working at JCoSS, we are privileged to see numerous examples of exactly the qualities we seek to enhance every single day, with every lesson that we teach, every trip that we accompany or lead, every student success that we celebrate. Please join with me, then, in celebrating all of those which are chronicled within this newsletter.

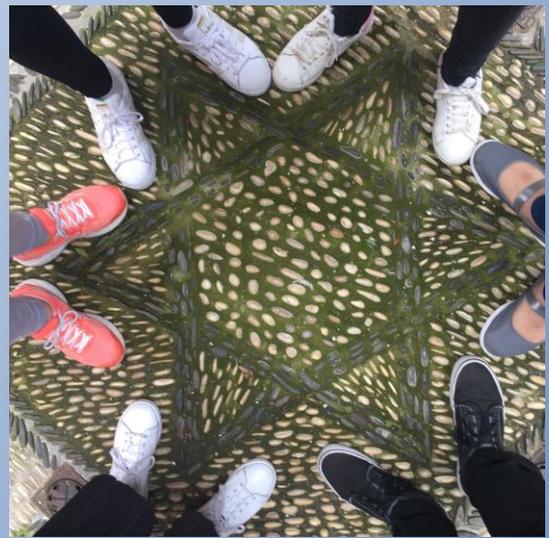
Wishing you a peaceful break.

Ms Liz Weddle
Deputy Headteacher

Year 10 Spanish, Art and Design & Technology Trip to Spain

by Jessica Cohen 10S

Over 5 days, we visited numerous places throughout Spain allowing us to see all different aspects of Spanish culture. A highlight was the Flamenco show where we were able to see an interesting, traditional Spanish dance that many of us had never seen before. Another eye-opening and inspirational place we visited, especially for art students, was the Picasso exhibition. It helped us to expand our knowledge on Picasso and his unique artwork. Furthermore, we visited Alhambra Palace in Granada which was a really beautiful palace with intricate architecture allowing for amazing photographs. We were also given free time allowing students studying Spanish to practice the language with local Spanish people. The teachers were really fun and lively, making for a great atmosphere. Overall, the whole trip was a brilliant bonding experience and a great way to meet new peers. Despite the trip being education-based, everyone had so much fun and really enjoyed themselves. I would definitely recommend this trip to others who are thinking about going as it was a brilliantly organised and an unforgettable trip.



Year 12 Trip to Poland

This year the Poland trip took in the cities of Warsaw, Lublin and Krakow. During the trip the group saw the sites of the former ghettos in Warsaw, Tarnow and Krakow and visited the extermination camps Majdenek and Auschwitz-Birkenau as well as the labour camp of Plasow. The group of 48 Year 12 students learnt about the Jewish community in Poland before, during and since the Holocaust and visited sites that show the work of some Poles to reinvigorate Jewish life in Poland.

Year 12 student, Molly Leizer comments:

“My experience in Poland has taught me a lot. It's encouraged me to appreciate life more and not to just expect things that I take for granted. I am freely able to give and take, but Jewish people (as well as gypsies, homosexuals, political prisoners, disabled people... the list goes on), were unable to live their lives due to the other disgusting, irrational Anti-Semitic ideology. This infuriates me as I feel that it shows how equality isn't noted enough. People were starved, and suffocated, leading to the deaths of 6 million Jews and 4 million others. These were normal people who had close friends and family that were taken away from them, making them unable to be with their loved ones, not knowing what happened to them when they got separated.

Visiting a death camp was one of the most unreal experiences. I can't put reality into words, but at the same time it made me think about how important it is that the last remaining holocaust survivors are nearly gone. The fact that we have the opportunity to walk in and walk out but they didn't have that chance makes me think about how lucky I am.

Visiting a range of concentration camps captured my deepest emotions and really put my perspective of life in place. All my life I grown up with high expectations and anticipation of a wonderful future, but witnessing the reality of The Holocaust has changed me as a person and made me feel like I need to be more responsible and aware of things that happen around the world and the people that are less fortunate than me, who don't have the same opportunities that I am lucky to have.

I'm still left confused and shocked as to why or how people have the ability to do what they did.”

My thanks go to Mr Boxer, Mrs Abrams, Mr Rosenberg for supporting the students brilliantly on this trip



Careers News

Careers Fairs

All students in Years 8, 9 and 12 have had the chance to find out about a range of careers at two major events which have taken place at JCoSS this term.

The Art, Design and Technology Careers Day in January involved Year 8 students spending the whole morning getting 'hands-on' with activities ranging from screen-printing to floristry and graphic design. Eleven participants kindly volunteered their time, including parents. There was excellent feedback from students who were asked to complete feedback forms about the event.

One student – Isaac Reuben has won a prize for his feedback, which was in the form of this Sonnet:

JCoSS Careers Day was useful and fun,
First Year 8 Careers Day ever been done,
Showed us the good bits of an art career,
To decide whether to do art next year.

A whole host of things in just four hours
Photos to take to designing flowers,
A day of such fun, it really was great
The Etz Limmud skill to participate

'Observe' and 'research' and 'analyse' too,
Interesting, useful the whole morning through,
Choose whether to do art GCSE
Fun and Engagement, the Etz Limmud tree,

The students all loved it, they screamed 'hooray!'
At the JCoSS, Year 8, art careers day.



Meanwhile the annual **Careers Fair for Years 9 and 12** on March 9 was another big success with more than 20 career areas represented including medicine, engineering, property, law, hairdressing, sport and fashion. Again participants included a number of parents.

A big 'thank you' to all parents and friends of JCoSS who helped make these events such a success.

Helen Lewis and Clare Raff



Head Students 2018/19

It gives me great pleasure to announce the results of the recent Head Student process. It was without doubt the most competitive process we have had to date, and the standards were exceptionally high. After a fantastic set of interviews with Mr Moriarty, myself, Mrs Raven and Mrs Cohen I am pleased to announce that we have made the following appointments:

Head Students: Noah Gershon and Antonia Salem

Deputy Head Students: Jonathan Sinyor and Evie Mendoza

Congratulations to all those that took part, the standard was exceptionally high and they were all a credit to JCoSS.

Mr J Lorrimer, Assistant Headteacher, Head of Key Stage 5



Left to right: Noah Gershon, Antonia Salem, Evie Mendoza, Jonathan Sinyor

Shakespeare's Globe Year 9 Theatre Trip By Zac Taylor 9R

Our Year 9 trip to the Shakespeare's Globe Theatre was amazing! We went to see Much Ado About Nothing and it was breath taking. After a second lunch we boarded the coach and took a 50 minute journey. When we arrived we took a register and made our way up a staircase into the theatre itself. We were all in the top left hand corner. The play began and we all got a taste of what Shakespearean theatre was like. The acting was incredible, fast-paced and sidesplittingly funny. An hour and a half passed and after another register we were on our way home. I felt looked after, safe and overall the trip was brilliant.



6th Form PSRP Year 13 Gardening project

Year 13 had a wonderful idea for a gardening project and decided to plant some flowers and sell them in school. The class started their project in December and they first considered how they could save some money by creating their own plant pots. They decided to use this as an opportunity to promote being green and they collected used milk cartons used at JCoSS and recycled them into plant pots for free. The students then took the pots to the garden, filled them with soil and planted daffodil bulbs in them. They had worked out that by Mother's Day in March they would have some beautiful blooms to sell. Between the planting of the bulbs and the flowers finally blooming, the students watered the bulbs every couple of weeks. The students enjoyed experiencing the process of growing a plant from a bulb getting it ready to sell. The flowers were wrapped in cellophane and were sold in the heart space for Mother's Day,. The project has plans to continue its good work and has already planted more daffodils in preparation for Pesach. Watch out for them in the heart space on March 28th during lunch break.



Year 7 Netball Team

Year 7 Netball team won the Barnet League Tournament this term which led to them playing in the London Youth Games last Tuesday. This is a great achievement and we congratulate the team:

(From top left): Talma Barr, Ella Haber, Timara Caplan, Yasmin Crew, Chloe Silverman, Nina Joffe.

(From bottom left): Gaby Stern, Ruby Wilkins, Kayla Sussman



Well done to all the girls who have represented JCoSS at netball this term.

Miss Winthrop

Israel 70 - Building Artistic Connections

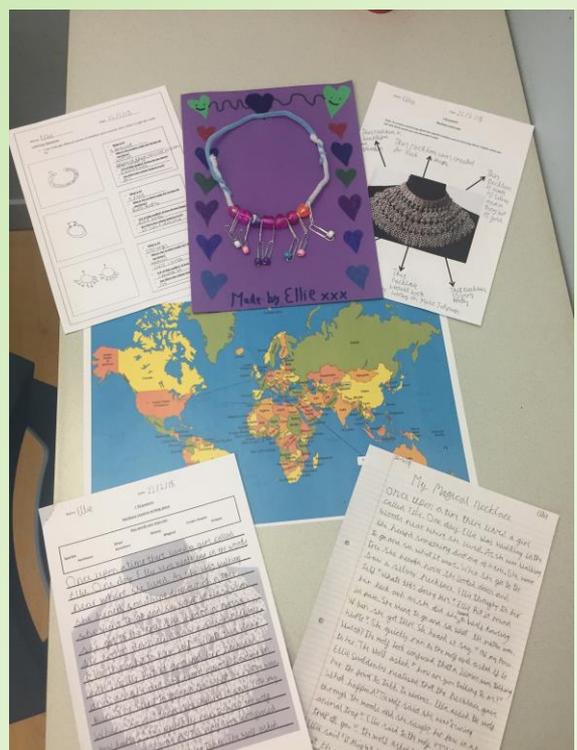
To commemorate 70 years since the State of Israel came into being, *Israel70-Building Artistic Connections*, a project run by PaJeS, offered an opportunity for school aged children to explore, connect and reflect upon the cultural, artistic and historical narratives of Israel via a selection of objects from 10 Israeli museums. A selection of PSRP students from across Y7, Y8 and Y9 were invited to take part in the project, making JCoSS one of 30 schools within the UK to do so. Students completed cross-curricular work inspired by an artefact displayed in one of the museums.

During the spring term, PSRP students in Year7 and Year 8 focussed on a leather suitcase that had been used by a passenger migrating to Israel in 1966 and who travelled 1st class on the ZIM shipping line; it is part of the permanent exhibition at the Haifa Museums. Students explored ideas around migration to another country, investigating why it was important for the Jewish people to have a nation to call their own; how many people migrated to Israel from 1948 – 53 and which countries they migrated from. Students were then asked to imagine that they were migrating from the UK to a different country and began to explore what it might feel like to move to a new country; they each wrote a letter to an old school friend, explaining how they felt about their new home, school and country. Running alongside the exploratory part of the project, the students created Shoe Box Suit Cases, in which their project work could be displayed.

The Year 9 students focussed on large Yemenite necklace that is exhibited at the Association for the Promotion of Yemenite Society and Culture and which tells the story of the first Yemenite immigrants who contributed to Israel's developing culture. During their English, History and Art lessons students carried out research on famous pieces of jewellery; tracked the journey of the necklace and wrote a creative piece of writing about the necklace. They became jewellery experts for the day and learnt about the purpose of jewellery. Finally they created their own versions of the large Yemenite necklace using a range of different art/craft materials.

We are delighted to say that both sets of work have been selected to be displayed in exhibitions. The Shoe Box Suitcases and the Necklaces will be exhibited at JW3, London from 15th April-22nd April 2018 and the Necklaces will also be displayed at the Babylonian Jewry Heritage Centre in Or Yehuda, Israel from 29th May- 31st August 2018. The students involved were: Year 7: Oneli, Sophie, Kieran and Daniel; Year 8: Josh and Billy; Year 9: Ellie and Daniel.

Mrs Dennis and Miss Johnson



Student of the Month – Year 9



Congratulations to Albany Maddison 9N who has been awarded the Year 9 Student of the Month for February.

Student of the Month – Year 8



Congratulations to Aviva Cullis 8Y who has been awarded the Year 8 Student of the Month for February. Aviva has 100% attendance, over 100 achievement points and acts maturely and responsibly around school. She is a credit to JCoSS in every sense of the word. Well done Aviva.

Cyber Security Challenge

We are delighted that 3 students in Year 10 (Isaac Antscherl and two others that didn't wish to be named) have made it through to the next round of the annual Cyber Security challenge.

Cyber Security Challenge UK is a series of national competitions, learning programmes, and networking initiatives designed to identify, inspire and enable more people to become cyber security professionals.

Established to bolster the national pool of cyber skills, it offers a unique programme of activities to introduce sufficient numbers of appropriately skilled individuals to learning and career opportunities in the profession.

Well done.

MP Visits to JCoSS

Thank you to Luciana Berger MP for giving up her time to visit JCoSS earlier this month to facilitate a Year 12 Mock Election.

Thank you also to Grant Shapps MP for running a very interesting lunchtime session, where he answered student's questions about various political topics: Jacob Rees-Mogg, Brexit, meetings at No 10, how he became a Conservative MP and comparison of capitalism and socialism.

Bookbuzz 'Design A Book Cover' Competition

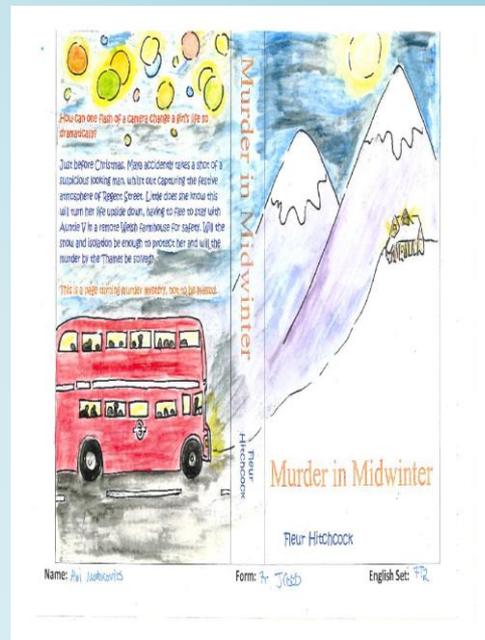
After receiving their free books kindly sponsored by the JPA, Year 7 students were asked to design a book cover for our JCoSS competition.

We are very pleased to announce the winner **Abi Matkovits, 7R** who designed the very imaginative cover below. Runners up were Daniel Middleburgh 7N & Leora Adams 7W

The quality of the designs were amazing and so we decided to give a small prize to the following students:

Sofia Legazpi Palatnik 7B, Ethan Said 7R, Timara Kaplan 7S, Micky Boyne 7Z, Dalia Franks 7W,

Ruby Lewis 7N, Ella Leboff 7Y and Sophie Sholem 7F.



Carnegie Shortlists

On the 15th March 18, the Carnegie Shortlists were announced and they are:

Wed Wabbit by Lissa Evans (David Fickling Books); **After the Fire** by Will Hill (Usborne),

Where the World Ends by Geraldine McCaughrean (Usborne); **Rook** by Anthony McGowan (Barrington Stoke)

Release by Patrick Ness (Walker Books); **Saint Death** by Marcus Sedgwick (Orion)

The Hate U Give by Angie Thomas (Walker Books); **Beyond the Bright Sea** by Lauren Wolk (Corgi)

As in previous years, we will be running a reading group with mainly Year 8 students who will get involved in shadowing the "judging" process. Selected Students (to be confirmed) will have the opportunity to make a presentation made on one of the books in front of other Barnet schools students in June, to meet a popular author and to give their votes for their favourite books.

Barnet Lit Quiz competition – Tuesday 24th May 2018

Once again, JCoSS is very pleased to take part in the Barnet Lit Quiz competition. Several Barnet schools will choose a team of five Year 7 students to compete against other schools. After the holidays, we will select the students who will represent JCoSS on the day and we wish them good luck. Students can now practice their knowledge by logging on to various websites:

- <https://www.worldbookday.com/quiz/key-stage-3-app/>
- <https://www.scholastic.co.uk/search/search?utf8=%E2%9C%93&search%5Bsite%5D=corporate&search%5Bquery%5D=quiz&search%5Bregion%5D=uk&log=t&=>
- <https://www.theguardian.com/childrens-books-site/2015/dec/26/2015-in-childrens-books-quiz>
- <https://www.theguardian.com/childrens-books-site/quiz/2013/mar/07/world-book-day-quiz>
- <https://www.theguardian.com/childrens-books-site/2016/mar/30/guess-the-character-in-childrens-fiction-quiz>
- <http://www.funtrivia.com/playquiz/quiz53658627538.html>
- <http://www.bbc.co.uk/news/magazine-28804596>

Miss Bossman and The JCoSS Eco-Warriors take over City Hall.

This has been the busiest term yet for the JCoSS ECO-warriors. It has felt like 'World Domination of the recycling clan' at times. There have been more students volunteering to help in collecting plastic bottles, complete school recycling surveys and bottling audit takes, and sharing views and ideas in planning for next terms ECO-Enrichment sessions at school. There has been a real insurgence within the whole school ethos for recycling more.

This month, besides the massive climate change here in freezing Barnet with a sudden fleet of snow; some of the ECO-Warriors had the opportunity to visit City Hall. It was a great success as students and four of our great JCoSS staff, were able to experience rubbing shoulders with our great 'City of London's elite'. A session was given by London Assembly member Andrew Dismore, who gave us a deeper political scope into the daily running of local/national debating and workmanship behind holding 'Mr-Mayor Sadiq Khan' to account.

The JCoSS ECO Warriors were so popular at City Hall, Mr Khan managed to make some time during his extremely hectic timetable and popped over during lunchtime to say hello to the students. Some were taken aback and 'almost star-struck! There were many great comments about their behaviour and the intelligent questions that the asked.

A student review from Anthony Cohen, a Year 10 PSRP student said 'I enjoyed the whole day but if I could highlight my 'what went well points', it would be when I sat in the City Hall Auditorium gallery to hear the RT Hon Mayor being asked questions by other assembly members. The discussion on Transport was really interesting and we had to make sure that we sat very quietly'. I also saw one of the London Assembly Members playing Candy Crush! I told Miss Bossman and others, and we all had a good laugh. It shows that even a London Assembly Member is human and cannot resist a good old game when they get distracted!

There were other great comments from JCoSS students which I will collate and report on, in the end of year 'ECO Warriors 2018' newsletter, please watch this space and keep on recycling!!

Thank you Miss V Bossman-Quarshie and the ECO-Warriors



JCoSS Key Dates – First Half of Summer Term 2018

	Time	Description
Tues 10 th April	8.30am	Start of first half of Summer term
Thurs 12 th April	All day	Yom HaShoah – school day timings as normal
Mon 16 th April	Morning	Year 8 girls' HPV vaccinations
Mon 16 th April	4-7pm	Year 7 parents' evening
Wed 18 th April	All day	Yom Hazikaron – school day timings as normal
Thurs 19 th April	1.45pm	Early closing for staff training. Yom Ha'atzmuat
Mon 30 th April – Fri 11 th May	All day	KS3 (years 7, 8 & 9) assessments
Thurs 3 rd May	All day	Lag B'Omer – school day timings as normal
Mon 7 th May	All day	Public holiday - school closed
Thurs 9 th May	4-7pm	Year 10 parents' evening
Mon 14 th May		Public exams start
Mon 21 st May	All day	Shavuot – school closed
Fri 25 th May	2.15pm	End of first half of the Summer term

Congratulations to **Scarlett Anders, Yr 8** who excelled at the Maccabi table tennis championships earlier this month winning two competitions and being runner up in two more.

Scarlett, was in sparkling form in her fourth outing in the competition. She triumphed in the Cadet Singles and Junior Girls Singles – where she beat Maccabiah silver medalist

Arianna Di Giammarino
- and earned the runners-up place in the Banded Singles, where she was beaten by Jacob Sobel.



Congratulations to **Millie Rogove, Yr 8** who participated in the Table Tennis England's National Cup – the Masters event for the top ten Cadet Girls (U15) in England - and was just one point away from becoming English National Champion. An incredible achievement by any standard.

Millie has just obtained her International Table Tennis Federation registration and flew to Italy this weekend to play in an international tournament. As expected the world-class field was very strong but Millie really did compete with her opponents all the way. However, Millie had a stunning victory against Malamatenia Papdimitriou from Greece who is currently ranked no.22 in the world and also ranked no. 14 in Europe.

