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| **Social**  Sol in Psychology incorporate a range of active teaching and learning activities that encourage participation, role play, group work and discussion |
| **Examples**  Students regularly work in pairs , supporting each other and peer assess each other’s work |
| **Moral**  Psychology students study Forensic psychology, they are encouraged to reflect on the British legal system and it’s importance within a democratic society they are encouraged to consider pro social values and how psychological research can be applied to reducing crime and supporting individuals who commit crime. |
| **Examples**  In yr 13 students studying psychology explore moral implications of crime and whether crime is linked to moral development.  Students in yr 12 explore ‘Ethics’ within psychology and apply this to all aspects of psychological research |
| **Spiritual**  Psychology lessons often involve discussion on a range of topics that students hold varied opinions on. Through these discussions they learn to respect different opinions.  Students study ‘psychopathology’ and explore issues surrounding mental health. They discuss relative cultural norms and learn to be respectful of cultural differences |
| **Cultural**  As part of Forensic psychology students learn about the criminal justice system, causes of crime and types and purposes of punishment |
| **Examples**  **Students evaluate research into different causes of crime and consider what the real cause of crime are within our society and how this can be reduced.** |
| **British Values**  This is upheld within SoL and promoted through BfL policy |