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| **Social**  Students’ social development is an essential part of the work of the health and social care department. We strive to ensure that our students are ready to go out into the workplace and have the knowledge, skills and experience to be able to work with a broad range of people in many different settings. This work is underpinned by engagement with law and legislation as well as British values such as respect and tolerance.  Students are actively encouraged to take part in volunteering and work experience, especially with our partner organisation, Norwood.  **Examples**   * Students study effective communications and learn approaches to communication which are inclusive. * Students explore their own prejudices and are regularly challenged. * Students learn about equality legislation and how to put it into practice. * Students regularly work in groups and discuss controversial and sensitive topics. |
| **Moral**  Students’ moral development is at the heart of the health and social care department. Students study a unit on equality, diversity and rights which centres on moral choices and ethical dilemmas as well as law, legislation and regulations.  **Examples**   * Students look at actions and consequences and reflect on their own practice in different settings. * Students peer assess each other and judge each other to enable understanding. * Students learn key terms. |
| **Spiritual**  Students studying health and social care regularly reflect on their own beliefs and practice as part of their learning and spiritual development. Students are exposed to a wide range of beliefs and learn with a global perspective in mind. |
| **Examples**   * Students engage in regular reflection activities. * Students study a unit on equality, diversity and rights where they reflect on their beliefs and prejudices. * Students look at values in different care systems and ensure that they are respectful of other people’s beliefs. |
| **Cultural**  Cultural development is a critical aspect of the health and social care programme. Students take an in depth look at a broad range of cultures and communities. Students are encouraged to explore issues in health and social care from different perspectives, ensuring that respect and equality play a key role. Students study the course using vocational and informal methods.  **Examples**   * Students work with groups of students and residents from Norwood as well as our own PSRP. * Students take part in three different work placements throughout the BTEC Level 3 Diploma. These are in a wide range of settings and students are exposed to many cultural groups. |
| **British Values**  The health and social care programme focusses on health and social care in Britain. Throughout the course, students learn about law, legislation and policies relating to equality, diversity and rights. Students are encouraged to have mutual respect with the people that they are working with, tolerance of people who are different and taking a person centred approach to working. |