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| **Social**  **Examples:**   * Students have recently attended a Politics ‘A level’ conference where they have heard from people from a range of different political party backgrounds but also religious backgrounds. Students also had the opportunity to question and discuss these beliefs in an open forum. * During Politics lessons there is always an element of debate and political issues often involve discussions about personal freedoms and tolerance e.g. Syria Crisis along with other issues. Students readily participate in a positive way. |
| **Moral**  **Examples**   * A compulsory part of the ‘A level’ specification is the constitution which gives students a clear idea about rights and responsibilities and gives us the opportunity to discuss what is morally right or wrong and how other governments and citizens view this differently * Everything we look we analyse in terms of governmental systems is considered with the utmost respect and considers the wide range of different faiths people come from. |
| **Cultural**  **Examples**   * Students look at Parliament and how it functions but also the make-up of parliament i.e. how representative parliament is. Asking questions about whether parliament in its current form is representative of the multi-cultural and multi-faith society we have in the UK today? * From the course that we teach students should get a good understanding of what it is to be British and the values of respect and tolerance this involves. * There is a strong emphasis that our constitution is always evolving as are our values. |