Modern Hebrew (Ivrit)

Exam Board & course code			
AQA 8678			
Topics that will be taught			
Year Group	Autumn Term	Spring Term	Summer Term
Year 10	**<u>Theme 1</u>** ○ Introduction to Ivrit GCSE. **Topic 1: Me, my family and friends** ○ Relationships with family and friends. ○ Marriage/partnership. **Topic 2: Technology in everyday life** ○ Social media. ○ Mobile technology.	**Topic 3: Free-time activities** ○ Music. ○ Cinema and TV. ○ Food and eating out. ○ Sport.	**Topic 4: Customs and festivals in Modern Hebrew-speaking country / communities** ○ Jewish festivals. ○ Bar / Bat mitzvah celebrations. ○ Birthday celebrations. **<u>Theme 2</u>** **Topic 1: Home, town, neighbourhood, and region** ○ Describing your home and neighbourhood (places, facilities). ○ Daily routines in your local area. ○ Advantages and disadvantages of living in the city / village. ○ Future changes in your neighbourhood / city.
Year 11	**Topic 2: Social Issues** ○ Charity and volunteering in the community. ○ Healthy and unhealthy living (food, fitness, smoking, alcohol). ○ Social problems (e.g. racism). **Topic 3: Global Issues** ○ The environment and environmental problems. ○ Poverty and homelessness.	**Topic 4: Travel and tourism** ○ Tourist destinations and holiday experiences. ○ Travel arrangements. **<u>Theme 3</u>** **Topic 1: My studies** ○ School subjects and timetable. ○ Opinions on subjects and reasons for studying them. ○ Differences between the Israeli and British education system.	**Topic 3: Jobs, career choices and ambitions** ○ Future plans, part time / full time jobs, work experience, CV. General revision.

		Topic 2: Life at school / college ○ School rules, uniform, teachers, pressure and facilities.	

What parents can do to support learning	Useful links and reference materials
1. Build steady exposure (little and often) GCSE success comes from regular contact, not cramming. • Encourage daily short practice (10–20 mins). • Help students set a weekly routine: vocab → listening → reading → speaking. • Keep Ivrit visible: word lists on the fridge, flashcards by the desk. **2. Learning vocabulary** Parents can help by: • Quizzing vocab (English → Hebrew and Hebrew → English). • Using apps like Quizlet (search GCSE Modern Hebrew sets). • Grouping words by themes (school, food, family, holidays). **3. Support listening skills** A few examples of authentic listening sources include: • Israeli kids' shows or teen series (with Hebrew subtitles). • Short Hebrew YouTube clips or news for youth. • Israeli music (read lyrics together). **4. Speaking: Focus on confidence** • Encourage simple spoken answers, not long ones. • Practise Role-Play and General Conversation questions before speaking exams. • Praise effort, not accuracy. **5. Exam technique** Parents can help by ensuring that students: • Practise AQA past papers.	• **AQA Modern Hebrew past papers** https://www.aqa.org.uk/subjects/hebrew-modern/gcse/hebrew-modern-8678/assessment-resources

• Complete weekly timed answers for writing tasks. • Memorise high-frequency phrases they can adapt.	