

# JCoSS Catch up Premium funding (Total funding about £79, 000) – TIERED MODEL

## 1 Teaching £31,000

QFT supported by evidence -informed PPL for teachers and support staff.

4 focuses for 2020-21:

- *Challenging high quality texts – faster reading*
- *Interleaved practice – Mary Myatt*
- *Whole class feedback – Dylan Wiliam*
- *Rosenshine Principles of Instruction*

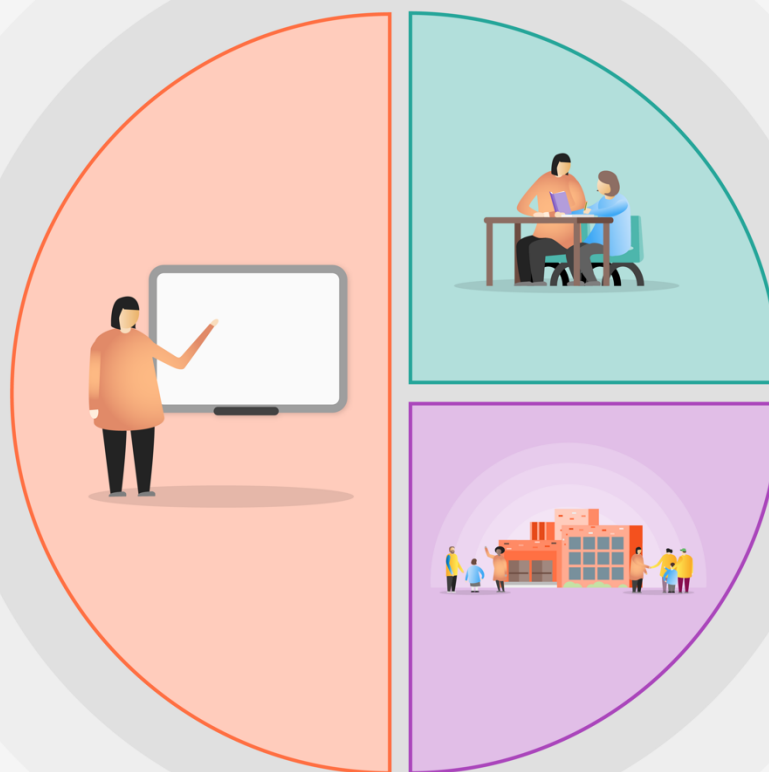
ICT equipment to enable blended & remote T&L: IT pads for teachers to write electronically over pupil work, visualizers, headsets & microphones for all teachers

Textbooks: Subject specific workbooks, online textbooks, hard copy textbooks, revision guides

Seneca hyper learning accounts for all KS4 pupils

Instrumental lessons for KS4 pupils & Taster instrumental lessons for KS3 pupils

Additional classroom equipment (mainly for practical subjects such as Food preparation, Art and Design & technology)



## 2 Targeted academic support £22,500

**In school interventions:**

- Pupil pen portraits & action plans
- Additional Maths and English movement time
- Reading
- Deployment of cover supervisors to support within lessons

**After school interventions for Y7-11:**

- 1:1 tutoring
- 1: small group tutoring

## 3 Wider strategies £25,500

Ensure DA and most vulnerable pupils have priority access to Pastoral support & or mentoring. Ensure social and emotional learning continues

School membership of National & Chartered College – including a focus on training & support for NQTs and early career teachers

Purchase laptops to enable LSA to remotely support pupils

Y7 Transition / Friendship initiative – including playground equipment