

Year 7 Literacy & Numeracy Catch-up:



Overview of the premium at JCoSS (Sept 17)

What is it? The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not reach the expected standard in all of reading, writing and maths by the end of KS2 (End of year 6). Pupils need a scaled score of 100+ in reading and maths, and to have met the expected standard in writing to be deemed meeting the expected standard.

JCoSS's approach to Year 7 literacy and numeracy catch-up premium is to:

1. Ring fence all Year 7 literacy and numeracy catch-up premium funding from the main budget.
2. Remember that the money is for designated students.
3. Offer and implement a range of strategies. Then monitor and evaluate the interventions.
4. Take account of guidance from the DfE: <https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools> reports, recommendations on effective approaches and programmes.

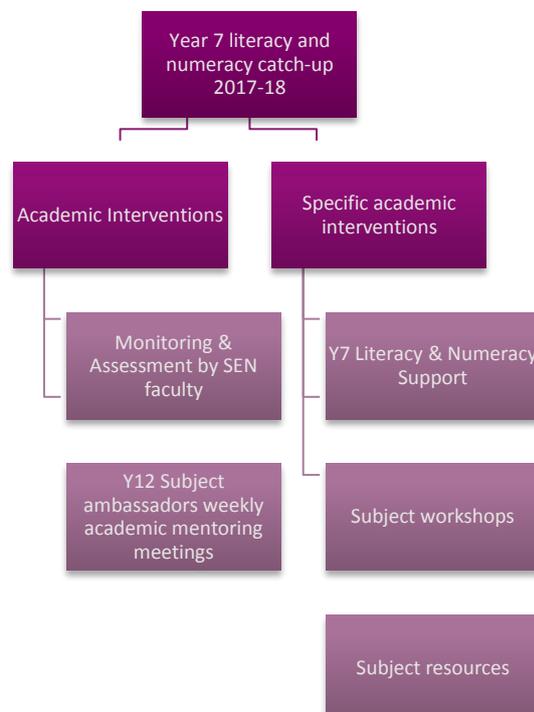
The Funding

Funding is based on the data submitted on the annual autumn census day. In 2016 to 2017 the DfE have allocated funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding that they received in 2015 to 2016.

Financial year	2014-15	2015-16	2016-17	2017-18
No. of Students	16	14	NA	NA
£ per student	500	500	500	500
£ Total	8,000	8,000	8,043	8,043

Current provision for academic year 2017/18:

The interventions given below come from a variety of different sources including academic data collection and requests from the Pastoral team, academic subjects and from discussions between the SENCO and Heads of Faculty from English and Maths. Most importantly, we look at the needs of each individual student to create a personalised approach.



Academic Interventions:

- One-to-one/small group tuition in literacy and numeracy, both within and outside of the school day
- We have introduced an online tuition package in all subjects (SAM Learning)
- Subject specific workshops / master classes from 'Positively Mad'
- Progress mentoring with subject specific Learning Support Assistants
- All students on the monitoring and assessment register with SEN
- Subject specific mentoring with Y12 Maths ambassadors. This is every Thursday until the winter holidays when progress will be reviewed.
- Termly meetings (Heads of Faculty in English, Maths, SENCo) to discuss progress

How do we know if our provision is working?

We closely monitor and analysis the progress and attendance of students entitled to the Year 7 literacy and numeracy catch-up premium. At each assessment point, analysis may lead to interventions suggested by class teachers of English and Maths, Heads of these Faculties and the SENCo. Following agreement the required intervention(s) are put into place.

Y7 achievement at July 17 (Current Y8)

	<i>Less than expected levels of progress</i>	<i>Expected levels of progress</i>	<i>More than expected levels of progress</i>
<i>Y7 Literacy intervention</i>	<i>35.5%</i>	<i>37.8%</i>	<i>26.7%</i>
<i>Y7 Numeracy intervention</i>	<i>19.2%</i>	<i>48.1%</i>	<i>32.7%</i>

The Majority of Y7 literacy and numeracy catch-up premium students have made expected or more than expected levels of progress. Maths is making more progress than English.

If you would like further information on the Year 7 literacy and numeracy catch-up premium please contact Mrs Follett.