

## JOB DESCRIPTION: Instrumental teacher

The following job description is for the guidance of applicants as to the requirements of the post.

We are seeking highly motivated, enthusiastic and well-qualified teachers. These posts require each successful applicant to commit to 10 lessons per term.

<b>PURPOSE:</b>	To promote students' learning and be accountable for their progress and development in the instruments that you teach
<b>RESPONSIBLE TO:</b>	Head of Music
<b>DISCLOSURE LEVEL:</b>	Enhanced
<b>SALARY/GRADE:</b>	£27 per hour on a casual employment contract
<b>WORKING TIME:</b>	10 Lessons per term

### MAIN DUTIES

**a) Professional Standards**

- Support the aims and ethos of the school as defined in the staff handbook and school prospectus
- Act as a good role model in terms of professional appearance, conduct, punctuality and attendance
- Work within the code of practice relating to Disability and Special Educational Needs, liaising as necessary with the Head of Music (Ms Brown)

**b) Teaching and Learning**

- Plan and deliver lessons ensuring that all students make progress towards clear learning objectives and exam attainment

Whilst every effort has been made to explain the main duties and responsibilities for the post, each individual task undertaken may not be identified, especially in the context of a new and growing school which requires flexibility in all of its employees.

This job description is current at the date shown but, in consultation with the postholder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

JCoSS is committed to safeguarding and promoting the welfare of children and young people and expects all its staff and volunteers to share this commitment. All post holders are subject to a satisfactory enhanced Disclosure & Barring check.

## Person Specification – Instrumental teacher

### Essential

#### **Specialist knowledge and understanding**

- Secure knowledge and understanding of the concepts and skills in teaching the relevant instrument
- Knowledge of how to give positive and targeted support to students with special educational needs

#### **Personal skills and attributes**

- Ability to encourage and maintain an atmosphere conducive to motivating students through well focused teaching and positive relationships
- Determination to encourage the highest quality of learning experience for all students
- Commitment to equal opportunities
- Ability to empathise with young people and be firm, fair and consistent when dealing with them
- Excellent attendance and punctuality
- Enthusiasm, personal dynamism and stamina
- Sense of humour and perspective
- Personal presence