

## Overview of Pupil Premium at JCoSS (Sept 16)

### What is it?

The government has allocated schools a sum of money which is called the 'Pupil Premium'. This is to ensure that all students, from Reception through to Year 11, are given the same opportunities to achieve academically and so that no student is disadvantaged due to economic or social circumstances. From April 2016 the value of the premium for students in secondary education is £935 per student and £300 for students who have a parent working in the armed forces, whilst the premium for looked after children and those adopted from care is £1900.

The three identified groups entitled to the Pupil Premium are:

- students who are currently entitled to free school meals ("FSM") , or who have been at any point over the past 6 years ("FSM ever 6")
- children in local authority care or adopted from local authority care ("CLA")
- students who have at least one parent working for the Armed Services or have had at some point in the past 3 years

### JCoSS's approach to Pupil Premium is to:

1. Ringfence all Pupil Premium funding from the main budget.
2. Remember that the money is for designated students; we therefore believe that students and their parents should have an input about how this money is spent.
3. Offer and implement a range of strategies: Pupil Premium students are a diverse group of different ages, backgrounds, abilities and needs. The essential point is to ensure that disadvantage does not hinder potential.
4. Offer, monitor and evaluate and interventions.
5. Take account of guidance from Ofsted's September 2014 report 'The pupil premium: an update,' relevant Sutton Trust reports, recommendations in Education Funding Agency bulletins and from the Local Authority. In addition staff attend annual Pupil Premium conferences.
6. Work with the National College (when applicable) by inviting Pupil Premium System Leaders into school to evaluate our provision.

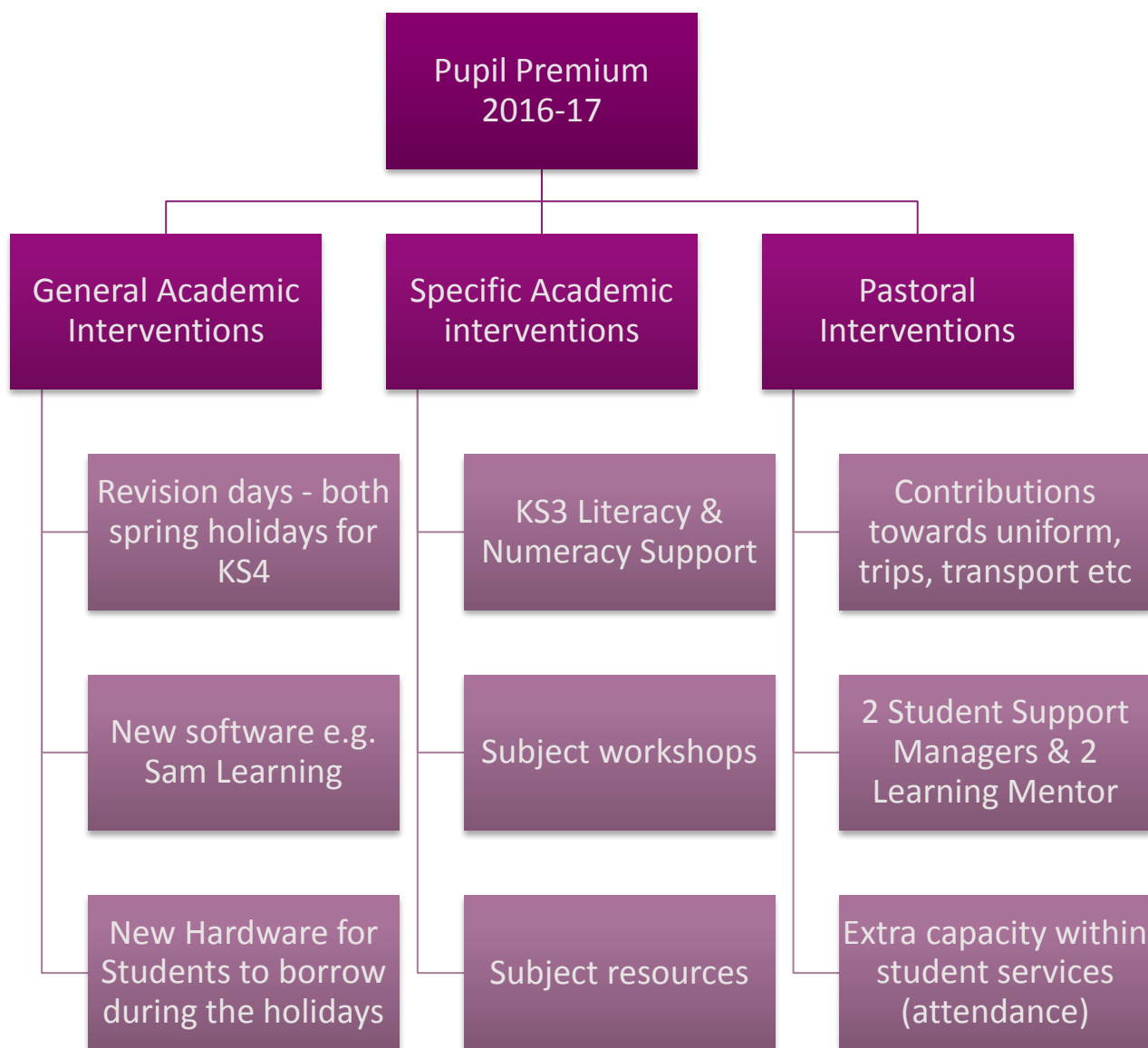
### The Funding

Funding is based on the data submitted on the annual January census day. Information collected from previous censuses will continue to feed into the funding formula. Based on September 2016 census returns we currently have 77 Pupil Premium students in KS3 & 4.

	Financial year 2011-12	Financial year 2012-13	Financial year 2013-14	Financial year 2014-15	Financial year 2015-16	Financial year 2016-17
<b>No. of Students</b>	13 (FSM)	38 (FSM)	55	82	91	77
<b>£ per student</b>	488	600	900	900 & 1035	935 & 1900	935 & 1900
<b>£ Total</b>	6,344	22,800	49,866	68,479	88,100	97,450

### Current provision for academic year 2016/17:

The interventions given below come from a variety of different sources including academic data collection and requests from the Pastoral team, Subjects and from parents. Most importantly, we look at the needs of each individual student to create a personalised approach.



### Academic Interventions:

- One-to-one/small group tuition in a range of subjects, both within and outside of the school day (English and Mathematics are the core options), including homework clubs
- Introduction of two learning mentors, working mainly in KS4 with students who are identified as underachieving. The focus is usually on Maths and English but can be in other areas.
- KS3 Literacy and Numeracy support groups and interventions, including Y7 catch up in English & Maths
- We have introduced an online tuition package in all subjects (SAM Learning)
- Exam preparation package, including revision guides, revision workshops and an exam stationery pack (where required) for the pre-public examination week
- Access to various resources including netbooks, laptops, iPads and art resources
- Educational trips (those categorised as statutory only)

- Subject specific workshops / master classes including Maths & English “Walking-Talking Mocks”
- Progress mentoring with Form Tutors / Year Learning Coordinators

**Pastoral Strategies to offer Care, Guidance and support include:**

- Transition package for students at key stages
- Salaries for staff involved in the organisation, delivery and management of the Pupil Premium
- Support where English is an additional language
- Support with careers advice
- Educational Welfare Office support
- Provision of school uniform allowance
- Counselling
- We plan to introduce Resilience, Mindfulness and Resourcefulness workshops for students

**How do we know if our provision is working?**

We closely monitor and analysis the progress and attendance of students entitled to the Pupil Premium against national expectations and averages. At each assessment point, analysis may lead to interventions suggested by Year Learning Coordinators, subjects or Learning Support. Following agreement with Year Learning Coordinators, subjects, parents and the student, the required intervention(s) are put into place.

National statistics for students receiving the Pupil Premium are:

- 55.5% in English and 50.7% in maths making expected levels of progress at KS4
- 38.9% achieving 5 GCSEs at A\* to C including English and maths at GCSE at key stage 4 (53.8% in Barnet) compared with 64.6% of pupils who do not qualify.
- at least 6 disadvantaged students in the relevant cohorts being tested

**JCoSS Key Stage 3**

*The figures in brackets are Average Points Scores – a numerical equivalent to National Curriculum Levels. The “Difference” column is quoted in sub-levels*

Attainment for end of 2014/15									
	Average NC level: All subjects non PP	Average NC level: All subjects PP	Difference	Average NC level: English non PP	Average NC level: English PP	Difference	Average NC level: Maths non PP	Average NC level: Maths PP	Difference
Year 7	5c (31.00)	4a (29.33)	1	5a (34.25)	5c (31.29)	2	5a (34.91)	5c (31.00)	2
Year 8	5a (34.63)	5b (33.70)	1	6c (36.46)	5a (35.33)	1	6c (37.51)	5a (35.89)	1
Year 9	6b (39.01)	5a (35.80)	2	6b (39.88)	5a (35.32)	2	7c (42.05)	6c (37.42)	3

Attainment for end of 2015/16									
	Average NC level: All subjects non PP	Average NC level: All subjects PP	Difference	Average NC level: English non PP	Average NC level: English PP	Difference	Average NC level: Maths non PP	Average NC level: Maths PP	Difference
Year 7	5c (31.74)	5c (30.14)	0	5b (33.97)	5b (32.38)	0	5a (34.04)	5a (34.23)	0
Year 8	6c (36.58)	5a (35.39)	1	6c (37.74)	5a (35.13)	1	6b (39.18)	6c (37.25)	1
Year 9	6b (39.2)	6c (36.82)	1	6a (40.22)	6c (37.61)	2	6a (41.58)	6b (39.78)	1

Attainment gap between pupil premium students and non-pupil premium students has decreased overall from 14/15 – 15/16. Focus for current Y10 (16/17) students will be achievement in English.

## JCoSS GCSE results for students entitled to the Pupil Premium Grant 2016

Summer 2016	Non Pupil premium students		Pupil premium students		Gap
	Actual %	Target %	Actual %	Target %	
5 A*-C grades at GCSE including Eng & Ma	76.5	87.0	69.5	82.6	13.1
% with 5 A*/A grades	38.3	29.6	21.7	13.0	
Value Added Capped 8 inc Eng & Ma	1022.786	1019.045	1027.634	1032.721	
Attainment 8	57.75	57.07	51.61	50.65	
Progress 8	0.37	0.28	0.48	0.39	
A*-C in Eng & Ma	77.8	87.7	73.9	82.6	
EBacc	35.2	50.6	17.4	17.4	
Expected Progress in English (3LoP)	87.3	91.0	87.0	95.7	
More than Expected Progress in English	58.2	36.8	56.5	17.4	
Expected Progress in Maths (3LoP)	81.0	96.1	73.9	95.5	21.6
More than Expected Progress in Maths	94.4	95.7	100	100	

Summer 2015	Non Pupil premium students		Pupil premium students		Gap
	Actual %	Target %	Actual %	Target %	
5 A*-C grades at GCSE including En & Ma	82.2	91.1	64.7	94.1	29.4
% with 5 A*/A grades	44.4	38.5	29.4	23.5	
Value Added Capped 8 inc En & Ma	1028.77	1030.926	1020.859	1044.035	
Attainment 8	60.77	59.36	56.76	60.06	
Progress 8	0.43	0.41	0.25	0.58	
EBacc	51.9	54.8	47.1	58.8	
Expected Progress in English (3LoP)	76.7	92.2	82.4	94.1	
More than Expected Progress in English	41.4	51.9	47.1	64.7	
Expected Progress in Maths (3LoP)	85.9	96.2	64.7	100.0	35.3
More than Expected Progress in Maths	49.6	56.9	35.3	64.7	

In 2016, the percentage of our Y11 students entitled to the Pupil Premium who had targets to achieve 5 A\* - C grades including English and Maths was 82.6%.

The gap between Pupil Premium and Non Pupil Premium students nationally for 5 A\*-C grades at GCSE including En & Ma is -27% (2013). At JCoSS the gap has decreased from -17.5% (2015) to -7% 2016.

When we look at how our Pupil Premium pupils are doing in comparison to the national target of 73% of pupils having achieved at least three levels of progress from Key Stage 2 to 4 in English, our pupils are doing well with 87.0% achieving this target. This is 31% higher than the national figure of 56%.

When we look at how our Pupil Premium pupils are doing in comparison to the national target of 73% of pupils having achieved at least three levels for progress from Key Stage 2 to 4 in maths, our Pupil Premium pupils are inline with this target, at 73.9%. This is 19.9% higher than the national figure of 54% and lower than the National Average gap of 22%.

In conclusion, pupils entitled to the Pupil Premium Grant do well at JCoSS and the gap between these pupils and their non-pupil premium peers is closing in relation to all measures. We are doing particularly well with English outcomes when compared to non-Pupil premium pupils, both within our school and nationally.

**Destination of Y13 pupils entitled to the Pupil Premium Grant:**

0 students in Y13 for 15/16 were entitled to the pupil premium grant.

1 student in Y13 for 14/15 was entitled to the pupil premium grant. They are going to continue their studies at a Russell group University.

If you would like further information on the Pupil Premium Grant please contact Mrs Follett.

If you would like to enquire as to eligibility criteria for free school meals please contact the school's data manager, Mr D Hart ([dhart@jcross.barnet.sch.uk](mailto:dhart@jcross.barnet.sch.uk)) or the local authority at:

North London Business Park,

Oakleigh Road South,

London

N11 1NP

Tel: 020 8359 2000

[http://www.barnet.gov.uk/info/4/free\\_school\\_meals/688/free\\_school\\_meals](http://www.barnet.gov.uk/info/4/free_school_meals/688/free_school_meals)