

SMSC/British Values at JCoSS

Spiritual, Moral, Social, Cultural aspects of education are seen throughout all aspects of the school's work, in interactions between students and teachers, in the ethos.

Spiritual	Moral	Social	Cultural
<ul style="list-style-type: none"> • Rosh Chodesh • IJE Y7 SoL on identity • Social Action programme • Jewish Education curriculum passim • Self-reflection built in to marking procedures • World Faiths curriculum embedded into KS3 • Y7 Interfaith drop-down event in Interfaith Week • Y8 Interfaith trip • JCoSS Interfaith Tent • Assemblies inc Black History Month, Interfaith • Israel Trip • Teaching of Evolution includes reference to other perspectives • Impressive library of Jewish texts in LRC • Humanities: The Medieval Church: Monasticism • Study of Job and suffering in Jewish Ed 	<ul style="list-style-type: none"> • Robust behaviour policy • Frequent use of ethical debate as strategy for teaching/learning • PSHCE Citizenship module for each Year group 7-11 • Regular visits from Police • Student Parliament: based on Westminster model to teach British institutions • Prefects system encourages leadership and respect for institutions • Social Action Programme • Discussions of morality emerging from texts studied • DT: '6Rs' – reduce, reuse, recycle, rethink, refuse and repair • DT: Sustainability in design • Humanities and Jewish Education: The Holocaust/WWII: What makes a good leader; Dilemmas of leadership. • Jewish Ed: Kashrut and ethical eating; circumcision and contraception, respect for parents; numerous other ethical dilemmas 	<ul style="list-style-type: none"> • Debate and Discussion (Machloket) in Etz Limmud • Pluralism at heart of school ethos builds this notion • Y7 Avanti House Twinning • Alan Sennit Leadership Programme • Yoni Jesner, Manna from Heaven, D of E, Prefects system, GIFT • Israel trip includes interaction with Muslim and Arab students • Opportunities for buddying/mentoring • Autism Awareness Programme • Interfaith modules are a response to students' requests • Books on other faiths in LRC • Humanities: The agricultural year: How this links with Religious and Social calendars. • Black History Month Assembly and displays, Nov 2014 • Pluralism in Jewish Ed and across ethos • Study of Zionism and reactions to it, throughout Jewish Ed 	<ul style="list-style-type: none"> • Family History Project (JE, Y7) • Israel Trip Y9 • MFL Assembly and activities • Student Parliament • "Is Britain Great" Drop-down day 2013 • Big range of schools trips to cultural activities e.g. theatre trips, literary events, museum and gallery trips and projects • Promotion of reading in/out of lessons e.g. JCoSS Book Award, Carnegie Shadowing, weRead • Full range of sports teams • Students with cultural achievements out of school affirmed • 3 Faiths Forum involved in Interfaith Week • Fairtrade Fortnight marked • Local, National, Israel Charities chosen by students • Art, Humanities, Drama and Food curriculum draws on wide cultural influences • English draws on literacy heritage as well as exploring texts from other cultures • Wide range of books in LRC